First Semester Plan

**Class/Level: 9th Grade Unit 1 : Close to you Duration : \ --- \**

**Pages SB :4 to 15 AB: 4 to 11 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | Units |
| I feel satisfied with--------------------------------------------------------------  Challenges that faced me----------------------------------------------------  Suggestions for improvement---------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports . | Tool Checklist  Rating Scale | Strategy Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  Cassette  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to :  -Read about and Understand a text about friendship.  -Understand an interview with trilingual teenagers.  -Use vocabulary related to family and friends, personality, language learning.  -Talk about Holiday activities, travelling, transport.  - Use Present Simple and Present Continuous, reflexive pronouns, indefinite pronouns.  -Write An informal email of introduction.  -viewand present Friendship, personality, memes, statements, languages, exchanges students. | **1**  **Close to you** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 2 : Learn to playDuration : \ --- \**

**Pages SB :16 to 29 AB: 12 to 19 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | Units |
| I feel satisfied with-------------------------------------------------------------------  Challenges that faced me------------------------------------------------------------  Suggestions for improvement  ------------------------  ----------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | **Tool**  Checklist  Rating Scale | Strategy Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  Cassette  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and Understand a text about a sporting event at two famous universities.  -Understand a radio programme about sports cheats.  -Use vocabulary related to Education, sport.  -Talk about Apologising.  - Use Past Simple, used to.  -Write A biography.  -view and present something memorable, sports, cheating, values, school, society, presentations. | **2**  **Learn to play** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 3 : Far from homeDuration : \ --- \ Pages SB :30 to 41 AB: 20 to 27 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | Units |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | **Tool**  Checklist  Rating Scale | Strategy Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  Cassette  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and Understand a text about a solo trip around the world.  -Understand a textabout travel problems.  -Use vocabulary related to Holiday activities, travelling, transport.  -Talk about Asking for information.  - Use Past Continuous and Past Simple, relative pronouns.  -Write A blog post.  -view and present holidays, asking for information, your country, travelling, travel problems, charity. | **3**  **Far from home** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 4 : A good buyDuration : \ --- \ Pages SB :42 to 55 AB: 28 to 35 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | Units |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | **Tool**  Checklist  Rating Scale | Strategy Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  Cassette  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and Understand a text about being a mystery shopper.  -Understand a text about a radio programme about shopping for second-hand clothes.  -Use vocabulary related to Food and drink, shopping, clothes.  -Talk about Opinions.  - Use Comparison of adjectives, quantifiers, articles with singular countable nouns.  -Write A formal letter of complaint  -view and present chocolate, breakfast, shopping, shops, second- hand shops, clothes, buying online, adverts. | **4**  **A good buy** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 5 : Fit and wellDuration : \ --- \**

**Pages SB :56 to 67 AB: 36 to 42 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | Units |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | **Tool**  Checklist  Rating Scale | Strategy Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  Cassette  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and Understand a text about ‘blue zones‘ around the world.  -Understand a text a podcast about setting up a home gym.  -Use vocabulary related to Home, household chores,  fitness, health.  -Talk about Permission.  - Use Modal verbs, past modal verbs.  -Write A note/short message.  -view and present tidying, chores, homes, exercise, healthy living, university. | **5**  **Fit and well** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (1): Close to you Pages SB : 4 to 15

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation | To know how to Finding specific information | -Talking about Holiday activities, travelling, transport.  -Understanding a text about friendship.  -Understanding an interview with trilingual teenagers.  -Writing An analytical essay  An informal email of introduction. | -Present Simple and Present Continuous,  -reflexive pronouns,  -indefinite pronouns. | family and friends, personality, language learning. | (1)  Close to you |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (2): Learn to play Pages SB : 16 to 29

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation | To know how to behave politely | -Understanding a text about a sporting event at two famous universities.  -Writing A biography.  -Talking about  Apologizing.  -Understanding a radio programme about sports cheats. | -Past Simple,  -used to. | Education, sport. | (2)  Learn to play |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (3): Far from home Pages SB : 30 to 41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Weak vowels | To know how to describe places.  Ask politely | -Understanding a text about a solo trip around the world.  -Understanding a text about travel problems.  -Asking for information.  -Writing An opinion essay.  A blog post. | Past Continuous and Past Simple, relative pronouns. | Holiday activities, travelling, transport. | (3)  Far from home |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (4): A good buy Pages SB : 42 to 55

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Word stress | Expressing opinions | -Understanding a text about being a mystery shopper.  - Understanding a text about a radio programme about shopping for second-hand clothes.  -Talking about Opinions.  -Writing A formal letter of complaint. | -Comparison of adjectives.  -quantifiers  -articles with singular countable nouns. | Food and drink, shopping, clothes. | (4)  A good buy |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (5): Fit and well Pages SB : 56 to 67

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Word stress | To know the benefits of sports. | -Understanding a text about ‘blue zones‘ around the world.  - Understanding a text a podcast about setting up a home gym.  -Talking Permission.  -Writing A note/short message. | -Modal verbs,  - past modal verbs. | -Home  -household chores,  -fitness, health. | (5)  Fit and well |

Form # QF71- 1- 49rev. a