First Semester Plan

**Class/Level: 9th Grade Unit 1 : Close to you Duration : \ --- \**

 **Pages SB :4 to 15 AB: 4 to 11 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes |  Units  |
| I feel satisfied with--------------------------------------------------------------Challenges that faced me----------------------------------------------------Suggestions for improvement---------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports . | ToolChecklistRating Scale | StrategyObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksCassetteWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :-Read about and Understand a text about friendship.-Understand an interview with trilingual teenagers.-Use vocabulary related to family and friends, personality, language learning.-Talk about Holiday activities, travelling, transport.- Use Present Simple and Present Continuous, reflexive pronouns, indefinite pronouns.-Write An informal email of introduction.-viewand present Friendship, personality, memes, statements, languages, exchanges students. | **1****Close to you** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 2 : Learn to playDuration : \ --- \**

**Pages SB :16 to 29 AB: 12 to 19 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** |  **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | Units  |
| I feel satisfied with-------------------------------------------------------------------Challenges that faced me------------------------------------------------------------Suggestions for improvement----------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | **Tool**ChecklistRating Scale | StrategyObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksCassetteWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and Understand a text about a sporting event at two famous universities.-Understand a radio programme about sports cheats.-Use vocabulary related to Education, sport.-Talk about Apologising.- Use Past Simple, used to.-Write A biography.-view and present something memorable, sports, cheating, values, school, society, presentations. | **2****Learn to play** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 3 : Far from homeDuration : \ --- \ Pages SB :30 to 41 AB: 20 to 27 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** |  **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | Units  |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | **Tool**ChecklistRating Scale | StrategyObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksCassetteWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and Understand a text about a solo trip around the world.-Understand a textabout travel problems.-Use vocabulary related to Holiday activities, travelling, transport.-Talk about Asking for information.- Use Past Continuous and Past Simple, relative pronouns.-Write A blog post.-view and present holidays, asking for information, your country, travelling, travel problems, charity. | **3****Far from home** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 4 : A good buyDuration : \ --- \ Pages SB :42 to 55 AB: 28 to 35 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** |  **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | Units  |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | **Tool**ChecklistRating Scale | StrategyObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksCassetteWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and Understand a text about being a mystery shopper.-Understand a text about a radio programme about shopping for second-hand clothes.-Use vocabulary related to Food and drink, shopping, clothes.-Talk about Opinions.- Use Comparison of adjectives, quantifiers, articles with singular countable nouns.-Write A formal letter of complaint-view and present chocolate, breakfast, shopping, shops, second- hand shops, clothes, buying online, adverts. | **4****A good buy** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 9th Grade Unit 5 : Fit and wellDuration : \ --- \**

 **Pages SB :56 to 67 AB: 36 to 42 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** |  **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | Units  |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | **Tool**ChecklistRating Scale | StrategyObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksCassetteWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and Understand a text about ‘blue zones‘ around the world.-Understand a text a podcast about setting up a home gym.-Use vocabulary related to Home, household chores, fitness, health.-Talk about Permission.- Use Modal verbs, past modal verbs.-Write A note/short message.-view and present tidying, chores, homes, exercise, healthy living, university. | **5****Fit and well** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (1): Close to you Pages SB : 4 to 15

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation  | To know how to Finding specific information | -Talking about Holiday activities, travelling, transport.-Understanding a text about friendship.-Understanding an interview with trilingual teenagers.-Writing An analytical essayAn informal email of introduction. | -Present Simple and Present Continuous,-reflexive pronouns, -indefinite pronouns. | family and friends, personality, language learning. | (1)Close to you |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (2): Learn to play Pages SB : 16 to 29

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation  | To know how to behave politely | -Understanding a text about a sporting event at two famous universities.-Writing A biography.-Talking about Apologizing.-Understanding a radio programme about sports cheats. | -Past Simple, -used to. | Education, sport. | (2)Learn to play |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (3): Far from home Pages SB : 30 to 41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Weak vowels | To know how to describe places.Ask politely | -Understanding a text about a solo trip around the world.-Understanding a text about travel problems.-Asking for information.-Writing An opinion essay.A blog post.  | Past Continuous and Past Simple, relative pronouns. | Holiday activities, travelling, transport. | (3)Far from home |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (4): A good buy Pages SB : 42 to 55

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Word stress | Expressing opinions | -Understanding a text about being a mystery shopper.- Understanding a text about a radio programme about shopping for second-hand clothes.-Talking about Opinions.-Writing A formal letter of complaint.  | -Comparison of adjectives.-quantifiers-articles with singular countable nouns. | Food and drink, shopping, clothes. | (4)A good buy |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 9th First semester Unit Title (5): Fit and well Pages SB : 56 to 67

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Word stress | To know the benefits of sports. | -Understanding a text about ‘blue zones‘ around the world.- Understanding a text a podcast about setting up a home gym.-Talking Permission.-Writing A note/short message. | -Modal verbs,- past modal verbs. | -Home -household chores, -fitness, health. | (5)Fit and well |

Form # QF71- 1- 49rev. a