JORDAN HIGH NOTE First Semester Plan

**Class/Level: 8th Grade Unit 1 : The things we do Duration : 24\ 8-- 11 \9**

**Pages SB : 4 to 13 AB: 4 to 11 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | **Strategy** |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | **Students are expected to :**- analyse and discussing main ideas and supporting details; -respond to critical thinking questions;- identify basic rhetorical structures;-express opinion and point of view; - summarise main ideas;- use clues to infer the meaning of words; - use note-taking strategies;- explain what the text says by quoting from it;- use freewriting to create personal texts; - revise written texts for clarity, correctness and coherence;- understand visual information by asking relevant questions and discussing intended meaning;- respond to open-ended questions related to the visual texts; | 1234567891011 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**First Semester Plan**

**Class/Level: 8th Grade Unit 2 : No place like homeDuration :14\ 9 -- 7 \ 10**

**Pages SB :14 to 25 AB: 12 to 19 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - analyse and discussing main ideas;- respond to critical thinking questions;- shift from teacher-guided exchanges to more independent interaction; - express opinion and point of view; - summarise main ideas;- use clues to infer the meaning of words; - use note-taking strategies; - use text-to-self connections;- use writing strategies (brainstorming, outlining, drafting, revising, editing, redrafting and publishing); -use freewriting to create personal texts; - compose a coherent text of 2–3 paragraphs; - revise written texts for clarity, correctness and coherence;- understand visual information by asking relevant questions and discussing intended meaning; - present and developing ideas and opinions on a variety of topics orally and/or visually;- respond to open-ended questions related to the visual texts; | 123456789101112131415 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 8th Grade Unit 3 : Eat in – eat outDuration : 8 \ 10 -- 30 \ 10Pages SB : 26 to 35AB: 20 to 27 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - analyse and discussing main ideas;-responde to critical thinking;- interacting in formal situations;- summarise main ideas; - conduct table topics;- use note-taking strategies to record key ideas and specific details; - summarise the main ideas of a reading text; - explain what the text says by quoting from it; - find words that show the writer’s viewpoint; - use text-to-self connections to reflect on life experiences;- use freewriting to create personal texts; - compose a coherent text of 2–3 paragraphs;- revise written texts;- understand visual information; - explain overt and implied messages in simple media texts; - discuss personal experiences; - respond to open-ended questions related to the visual texts; | 1234567456789101112 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 8th Grade Unit 4 : School life Duration : 2 \ 11 -- 25 \ 11 Pages SB :36 to 47 AB: 28 to 35 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement----------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - analyse and discussing main ideas and supporting details; - respond to critical thinking questions; - understand how changes in tonic stress relate to meaning;- shift from teacher-guided exchanges to more independent interaction; - express opinion and point of view;- use note-taking strategies to record key ideas and specific details; - summarise the main ideas of a text; - find words that show the writer’s viewpoint;- use freewriting to create personal texts; - compose a coherent text of 2–3 paragraphs; - revise written texts;- understand visual information by asking relevant questions; - respond to open-ended questions related to the visual texts; | 1234567 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 8th Grade Unit 5 : Appearances Duration : 26 \ 11 --- 18 \ 12**

**Pages SB :48 to 57 AB: 36 to 43 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - analyse and discussing main ideas and supporting details; - respond to critical thinking questions - express opinion and point of view; - summarise main ideas;- conduct table topics- use contextual clues and metalinguistic knowledge to infer the meaning of words; - use note-taking strategies to record key ideas and specific details; - use text-to-self connections;- use writing strategies; - use freewriting to create personal texts;- justify own feelings in response to visualmessages; | 1234567891011 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit1 : The things we do Pages SB : 4 to 13

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Plural -s  | Open-mindednessPositivityCuriosityRespectUnderstandingThoughtfulness | Talking habits  Expressing likesAsking questions | Present Simple: affirmative and negative Adverbs of frequency, Present Simple: questions |  Daily routinesFree-time activities and frequency expressions  Phrasal verbs  Verbs and their prepositions | (1)The things we doe |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (2): No place like home Pages SB : 14 to 25

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  …………………… | Helpfulness, Cooperation, Respect Responsibility, Cleanliness, Consideration |  Describing places, Asking for information, Talking about abilities, Discussing chores | There is/ There are with some and any Can/can't | House  Rooms and furniture  Household chores  Adjectives and their opposites  Collocations with do and make  | (2)No place like home  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (3): Eat in – eat out Pages SB : 26 to 35

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| weak form of “of” | Appreciation, Responsibility, PolitenessHonesty, Respect, Sustainability | Ordering food, Describing food, Giving opinions, Talking about quantities | countable and uncountable nouns with some/any/no Quantifiers  | Food and drink Food products, containers, prices Jobs, kitchen items Phrasal verbs | (3)Eat in – eat out  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (4): School life Pages SB : 36 to 47

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Syllables stress  | Curiosity, Patience, Respect Honesty, Responsibility, Cooperation | Asking permission, Giving permission, Describing actions, Talking about routines | Present Continuous Present Simple and Present Continuous  | School subjects and classroom objects Education collocations | (4)School life  |

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**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit Title (5): Appearances Pages 48 to 58

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures  | Vocabulary. terms expressions  | Topic & themes |
| :-ed endings | Confidence, Respect, OpennessHonesty, Responsibility, Sustainability | Describing appearance,Talking about the past,Shopping conversations,Writing emails | Past Simple: to be and can, Past Simple: affirmative  Past Simple: negative and question forms | Personality adjectives Appearance, clothes Family and lookalikes | (5)Appearances  |

Form # QF71- 1- 49rev. a