JORDAN HIGH NOTE First Semester Plan

**Class/Level: 8th Grade Unit 1 : The things we do Duration : 24\ 8-- 11 \9**

**Pages SB : 4 to 13 AB: 4 to 11 NO. of Classes 20**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | | **Material / Resources** | | Outcomes | No. |
| **Tool** | **Strategy** |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | | **Students are expected to :**  - analyse and discussing main ideas and supporting details;  -respond to critical thinking questions;  - identify basic rhetorical structures;  -express opinion and point of view;  - summarise main ideas;  - use clues to infer the meaning of words;  - use note-taking strategies;  - explain what the text says by quoting from it;  - use freewriting to create personal texts;  - revise written texts for clarity, correctness and coherence;  - understand visual information by asking relevant questions and discussing intended meaning;  - respond to open-ended questions related to the visual texts; | | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**First Semester Plan**

**Class/Level: 8th Grade Unit 2 : No place like homeDuration :14\ 9 -- 7 \ 10**

**Pages SB :14 to 25 AB: 12 to 19 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - analyse and discussing main ideas;  - respond to critical thinking questions;  - shift from teacher-guided exchanges to more independent interaction;  - express opinion and point of view;  - summarise main ideas;  - use clues to infer the meaning of words;  - use note-taking strategies;  - use text-to-self connections;  - use writing strategies (brainstorming, outlining, drafting, revising, editing, redrafting and publishing);  -use freewriting to create personal texts;  - compose a coherent text of 2–3 paragraphs;  - revise written texts for clarity, correctness and coherence;  - understand visual information by asking relevant questions and discussing intended meaning;  - present and developing ideas and opinions on a variety of topics orally and/or visually;  - respond to open-ended questions related to the visual texts; | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 8th Grade Unit 3 : Eat in – eat outDuration : 8 \ 10 -- 30 \ 10Pages SB : 26 to 35AB: 20 to 27 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - analyse and discussing main ideas;  -responde to critical thinking;  - interacting in formal situations;  - summarise main ideas;  - conduct table topics;  - use note-taking strategies to record key ideas and specific details;  - summarise the main ideas of a reading text;  - explain what the text says by quoting from it;  - find words that show the writer’s viewpoint;  - use text-to-self connections to reflect on life experiences;  - use freewriting to create personal texts;  - compose a coherent text of 2–3 paragraphs;  - revise written texts;  - understand visual information;  - explain overt and implied messages in simple media texts;  - discuss personal experiences;  - respond to open-ended questions related to the visual texts; | 1  2  3  4  5  6  7  4  5  6  7  8  9  10  11  12 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 8th Grade Unit 4 : School life Duration : 2 \ 11 -- 25 \ 11 Pages SB :36 to 47 AB: 28 to 35 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ----------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - analyse and discussing main ideas and supporting details;  - respond to critical thinking questions;  - understand how changes in tonic stress relate to meaning;  - shift from teacher-guided exchanges to more independent interaction;  - express opinion and point of view;  - use note-taking strategies to record key ideas and specific details;  - summarise the main ideas of a text;  - find words that show the writer’s viewpoint;  - use freewriting to create personal texts;  - compose a coherent text of 2–3 paragraphs;  - revise written texts;  - understand visual information by asking relevant questions;  - respond to open-ended questions related to the visual texts; | 1  2  3  4  5  6  7 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 8th Grade Unit 5 : Appearances Duration : 26 \ 11 --- 18 \ 12**

**Pages SB :48 to 57 AB: 36 to 43 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - analyse and discussing main ideas and supporting details;  - respond to critical thinking questions  - express opinion and point of view;  - summarise main ideas;  - conduct table topics  - use contextual clues and metalinguistic knowledge to infer the meaning of words;  - use note-taking strategies to record key ideas and specific details;  - use text-to-self connections;  - use writing strategies;  - use freewriting to create personal texts;  - justify own feelings in response to visualmessages; | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit1 : The things we do Pages SB : 4 to 13

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Plural -s | Open-mindedness  Positivity  Curiosity  Respect  Understanding  Thoughtfulness | Talking habits    Expressing likes  Asking questions | Present Simple:  affirmative and negative  Adverbs of frequency,  Present Simple: questions | Daily routines  Free-time activities and frequency expressions  Phrasal verbs  Verbs and their prepositions | (1)  The things we doe |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (2): No place like home Pages SB : 14 to 25

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| …………………… | Helpfulness, Cooperation, Respect  Responsibility, Cleanliness, Consideration | Describing places, Asking for information,  Talking about abilities,  Discussing chores | There is/ There are with some and any  Can/can't | House  Rooms and furniture  Household chores    Adjectives and their opposites  Collocations with do and make | (2)  No place like home |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (3): Eat in – eat out Pages SB : 26 to 35

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| weak form of “of” | Appreciation, Responsibility, Politeness  Honesty, Respect, Sustainability | Ordering food, Describing food, Giving opinions, Talking about quantities | countable and uncountable nouns with some/any/no  Quantifiers | Food and drink Food products, containers, prices  Jobs,  kitchen items  Phrasal verbs | (3)  Eat in – eat out |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit (4): School life Pages SB : 36 to 47

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Syllables stress | Curiosity, Patience, Respect  Honesty, Responsibility, Cooperation | Asking permission, Giving permission,  Describing actions, Talking about routines | Present Continuous  Present Simple and Present Continuous | School subjects  and classroom objects    Education collocations | (4)  School life |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 8th First semester Unit Title (5): Appearances Pages 48 to 58

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| :-ed endings | Confidence, Respect, Openness  Honesty, Responsibility, Sustainability | Describing appearance,  Talking about the past,  Shopping  conversations,  Writing emails | Past Simple:  to be and can,  Past Simple:  affirmative  Past Simple: negative and question forms | Personality adjectives  Appearance, clothes  Family and lookalikes | (5)  Appearances |

Form # QF71- 1- 49rev. a