JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 7th Grade welcome :lets get started Duration :24\ 8--- 29 \8**

**Pages SB : 4 to8 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to :  -Introduce the characters.  -Revise questionWords and revisevocabulary.  -Read about and understand short, school related messages in emails,text messages and socialmedia postings.  -scan several short, simple textson the same topic to findspecific information.  -follow extended stories and texts.  -Use vocabulary related to Hobbies and interests  -Describe people  -Understand the main information inshort, simple dialogues.  -talk about reasons for opinions, hobbies and interests.  -Use simple language and ask a range  of questions in guessing games. | 1  2  3  4  5  6  7  8  9  10 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 1 :City Life Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :8 to 19 AB: 4 to 15 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  - Talk about cities, travel and transport  -Follow extended stories and texts  - Compare the advantages and disadvantages of different options  -Use linking words/phrases;  -Describing past events or experiences using simple descriptive language.  -Use vocabulary related city,travel and transport.  -Use “used to”, Present continuous forfuture plans, Present simple for  timetables and scheduled events.  -Understand details in longer dialogues.  -Write short, simple descriptive texts aboutPlaces  -Mak a fact file about a city. | 1  2  3  4  5  6  7  8  9  10 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 2 : Our Future Duration : 29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 16 to 29 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  Talk about jobs and life events.  -Use vocabulary of jobs and life events.  -Identify specific information in a simple  story.  -Scan a simple text to find specific information.  -Making simple predictions about the future.  -Talk about plans for the near future.  - Use will, might, may and could for  predictions.  -Identify basic, factual information in  short, simple dialogues.  -Write short, simple texts on familiar  Topics.  -Make a poster about an unusualuniversity degree. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 7th Grade Unit 3 : Lets read!Duration :27 \ 10 --- 21 \ 11Pages SB :36 to 47 AB: 30 to 41 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Make basic inferences from simpleinformation in a short text.  -Act out a short dialogue or role play.  -Talk about books and describe places.  -Use vocabulary about books and adjectives.  -Use Reported speech, Present simple passive and Past simple passive.  -Understand people’s likes in informal  conversations.  -Extract Factual information from dialogues or stories about past events.  -Write a very simple story.  -Make a presentation about an unsolved mystery. | 1  2  3  4  5  6  7  8  9 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 4 :Our Planet Duration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 42 to 45 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  - Talk about the environment and extreme weather.  -Scan several short informational texts on the same theme to find information.  -Use vocabulary related to the environment and Extreme weather.  -Use Modals of obligation, Reported questions and commands.  -Understand some details in extended  dialogues on familiar everyday topics.  -Identifying specific information in short,simple dialogues.  -Express their opinions on familiar topics.  -Talk about everyday activities.  -Write a Report  -Write an action plan to help an endangeredanimal. | 1  2  3  4  5  6  7  8  9  10 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (welcome) : Let’s get started Pages SB : 4 to 8

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation | To be able to speak freely | *………* | *………* | Hobbies and interests  Describing people | (welcome)  Let’s get started  Let’s get |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (1): City life Pages SB : 8 to 20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Different  sounds of the  hard and soft  *c* in words | Appreciation of city life and different cultures around the world. | Asking  for travel  information | *used to*  Present continuous for  future plans  Present simple for  timetables and scheduled  events | City travel and transport:  Travel and transport: | (1)  City Life |

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**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (2): Our future Pages SB : 20 to 34

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation in  questions and  statements | The importance of deciding and preparing for future job. | Making and  responding  to offers and  suggestions | will for predictions  might, may and could for  predictions | jobs  Life events | (2)  Our future |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (3): Let’s read Pages SB : 36 to 48

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Letter sounds  *str*, *spr*, *scr*  and *tch* | Appreciation of reading all kinds of books. | Agreeing and  disagreeing | Reported speech  Present simple passive and  Past simple passive | Books  Adjectives | (3)  Let’s read |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (4): Our planet Pages 48 : 36 to 62

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Voiced and  unvoiced *th* | The importance of taking steps towards saving our planet and all creatures. | Giving advice | Modals of obligation  Reported questions and  commands | The environment  Extreme weather. | (4)  Our planet |

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