JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 7th Grade welcome :lets get started Duration :24\ 8--- 29 \8**

**Pages SB : 4 to8 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :-Introduce the characters.-Revise questionWords and revisevocabulary.-Read about and understand short, school related messages in emails,text messages and socialmedia postings.-scan several short, simple textson the same topic to findspecific information.-follow extended stories and texts.-Use vocabulary related to Hobbies and interests-Describe people-Understand the main information inshort, simple dialogues.-talk about reasons for opinions, hobbies and interests.-Use simple language and ask a rangeof questions in guessing games. | 12345678910 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 1 :City Life Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :8 to 19 AB: 4 to 15 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: - Talk about cities, travel and transport-Follow extended stories and texts- Compare the advantages and disadvantages of different options -Use linking words/phrases; -Describing past events or experiences using simple descriptive language.-Use vocabulary related city,travel and transport. -Use “used to”, Present continuous forfuture plans, Present simple fortimetables and scheduled events.-Understand details in longer dialogues.-Write short, simple descriptive texts aboutPlaces-Mak a fact file about a city. | 12345678910 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 2 : Our Future Duration : 29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 16 to 29 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: Talk about jobs and life events.-Use vocabulary of jobs and life events.-Identify specific information in a simplestory.-Scan a simple text to find specific information.-Making simple predictions about the future.-Talk about plans for the near future.- Use will, might, may and could forpredictions.-Identify basic, factual information inshort, simple dialogues.-Write short, simple texts on familiarTopics.-Make a poster about an unusualuniversity degree. | 1234567 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 3 : Lets read!Duration :27 \ 10 --- 21 \ 11Pages SB :36 to 47 AB: 30 to 41 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Make basic inferences from simpleinformation in a short text.-Act out a short dialogue or role play.-Talk about books and describe places. -Use vocabulary about books and adjectives.-Use Reported speech, Present simple passive and Past simple passive.-Understand people’s likes in informalconversations.-Extract Factual information from dialogues or stories about past events.-Write a very simple story.-Make a presentation about an unsolved mystery. | 123456789 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 4 :Our Planet Duration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 42 to 45 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to: - Talk about the environment and extreme weather.-Scan several short informational texts on the same theme to find information. -Use vocabulary related to the environment and Extreme weather.-Use Modals of obligation, Reported questions and commands.-Understand some details in extendeddialogues on familiar everyday topics.-Identifying specific information in short,simple dialogues.-Express their opinions on familiar topics. -Talk about everyday activities.-Write a Report-Write an action plan to help an endangeredanimal. | 12345678910 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (welcome) : Let’s get started Pages SB : 4 to 8

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation | To be able to speak freely | *………* | *………* | Hobbies and interestsDescribing people | (welcome)Let’s get started Let’s get |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (1): City life Pages SB : 8 to 20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  Differentsounds of thehard and soft*c* in words | Appreciation of city life and different cultures around the world. | Askingfor travelinformation | *used to*Present continuous forfuture plansPresent simple fortimetables and scheduledevents | City travel and transport: Travel and transport:  | (1)City Life  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (2): Our future Pages SB : 20 to 34

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation inquestions andstatements | The importance of deciding and preparing for future job. | Making andrespondingto offers andsuggestions  | will for predictionsmight, may and could forpredictions | jobsLife events  | (2)Our future  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (3): Let’s read Pages SB : 36 to 48

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Letter sounds*str*, *spr*, *scr*and *tch* | Appreciation of reading all kinds of books. | Agreeing anddisagreeing | Reported speechPresent simple passive andPast simple passive | BooksAdjectives | (3)Let’s read  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 7th First semester Unit Title (4): Our planet Pages 48 : 36 to 62

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Voiced andunvoiced *th* | The importance of taking steps towards saving our planet and all creatures. | Giving advice | Modals of obligationReported questions andcommands | The environment Extreme weather. | (4)Our planet  |

Form # QF71- 1- 49rev. a