Semester Plan

Class/Level: Jordan Team Together G 6 Semester: First

Subject: English Language  **Unit “*Welcome”*-The WOW! Team** Pages: SB:4 - 7 AB: 2 - 3 Number of Classes: 14 Duration: from 24 / 8**--** 11 / 9

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated Activities | Assessment | | Instructional Strategies | Resources & Materials | **Unit objectives** | No |
| Tool | Strategy |
| I feel content with …………...  ……………………………………… Challenges……………………...…….……………  Suggestions for improvement  …………………………………………………………………………………………… | - Games  -Worksheets  - Using the computer.  - Using the library.  -Writing newsletter  -Writing Reports  -Using the Internet  -Writing a short description  -Doing different activities from the book  -Debating  -Group Work | 1-checkList  2-Rating  scale  6-Others | 1-Performance Based Assessment  2- Pencil and paper  3-Observation  4-Communication  5-Reflection  6-Others | 1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others | -Student’s book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher’s Book  -Videos  -Smart Board  -Real object  -Flashcards  -Realia | **Pupils are expected to:**  describe physical appearance and use personality adjectives.  understand short/rich-read messages in emails, text messages and social media postings.  scan short/simple texts to focus on the same topic to find specific information.  understand the main ideas of a simple news story, with some support.  give brief reasons for their opinions on familiar topics.  write some familiar words | 1  2  3  4  5  6 | |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Form # QF71- 1- 49rev. a

***Semester Plan***

Class/Level: Jordan Team Together G 6 Semester: First

Subject: English Language **Unit: ( 1)*Free-time fun***  Pages: SB: 8 -17 AB: 4 -13

Number of Classes: 18 Duration: from 14 / 11**--**7 / 10

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated Activities | Assessment | | Instructional Strategies | Resources & Materials | **Unit objectives** | **n**  **No** |
| Tool | Strategy |
| I feel content with …………...  ……………………………………… Challenges……………………...…….……………  Suggestions for improvement  ……………………………………………………………………………………………………………………………………………… | - Games  -Worksheets  - Using the computer.  - Using the library.  -Writing newsletter  -Writing Reports  -Using the Internet  -Writing a short description  -Doing different activities from the book  -Debating  -Group Work | 1-checkList  2-Rating  scale  6-Others | 1-Performance Based Assessment  2- Pencil and paper  3-Observation  4-Communication  5-Reflection  6-Others | 1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others | -Student’s book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher’s Book  -Videos  -Smart Board  -Real object  -Flashcards  -Realia | **Pupils are expected to:**  learn words for sports and hobbies.  use the Present simple and  Present continuous tenses.  use state verbs.  read a picture story.  learn about sports and hobbies  in different countries.  work in a group to make a  library of mini-books.  learn how to make and  respond to suggestions.  read and write an interview  about a sport or hobby | 1  2  3  4  5  6  7  8 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Form # QF71- 1- 49rev. a

***Semester Plan***

Class/Level: Jordan Team Together G 6 Semester: First

Subject: English Language **Unit: ( 2 ) *Technology***  Pages: SB: 18 -27 AB: 14 -23

Number of Classes: 18 Duration: from 8 / 10**--**30 / 10

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated Activities | Assessment | | Instructional Strategies | Resources & Materials | **Unit objectives** | No |
| Tool | Strategy |
| I feel content with …………...  ……………………………………… Challenges……………………...…….……………  Suggestions for improvement  ……………………………………………………………………………………… | - Games  -Worksheets  - Using the computer.  - Using the library.  -Writing newsletter  -Writing Reports  -Using the Internet  -Writing a short description  -Doing different activities from the book  -Debating  -Group Work | 1-checkList  2-Rating  scale  6-Others | 1-Performance Based Assessment  2- Pencil and paper  3-Observation  4-Communication  5-Reflection  6-Others | 1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others | -Student’s book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher’s Book  -Videos  -Smart Board  -Real object  -Flashcards  -Realia | **Pupils are expected to:**  learn some words about technology.  use *could*/*couldn’t* and *had*  *to*/*didn’t have to*.  use comparative adverbs.  To read a poem.  discover how technology is  helping children learn.  work in a group to make a  spider diagram.  find out how to ask for help.  read and write reviews of  games and apps. | 1  2  3  4  5  6  7  8 | |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Form # QF71- 1- 49rev. a

***Semester Plan***

Class/Level: Jordan Team Together G 6 Semester: First

Subject: English Language **Unit: ( 3 )*Places*** Pages: SB: 32 - 41 AB: 26 - 35

Number of Classes: Duration: from 2 / 11**--**25 /11

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated Activities | Assessment | | Instructional Strategies | Resources & Materials | **Unit objectives** | No |
| Tool | Strategy |
| I feel content with …………...  ……………………………………… Challenges……………………...…….……………  Suggestions for improvement  ……………………………………………………………………………………………… | - Games  -Worksheets  - Using the computer.  - Using the library.  -Writing newsletter  -Writing Reports  -Using the Internet  -Writing a short description  -Doing different activities from the book  -Debating  -Group Work | 1-checkList  2-Rating  scale  6-Others | 1-Performance Based Assessment  2- Pencil and paper  3-Observation  4-Communication  5-Reflection  6-Others | 1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others | -Student’s book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher’s Book  -Videos  -Smart Board  -Real object  -Flashcards  -Realia | **Pupils are expected to|:**  learn some words for places  and parts of buildings.  use relative pronouns.  use the Past continuous.  read a mystery story.  find out about ancient cities  around the world.  work in a group to make a  brochure about an ancient city.  learn how to give directions  in a building.  read and write short stories. | 1  2  3  4  5  6  7  8 | |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Form # QF71- 1- 49rev. a

***Semester Plan***

Class/Level: Jordan Team Together G 6 Semester: First

Subject: English Language **Unit: ( 4 )*Happy homes*** Pages: SB:42 - 51 AB: 36 - 45

Number of Classes: Duration: from 26 / 11**--**18 / 12

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reflection | Associated Activities | Assessment | | Instructional Strategies | Resources & Materials | **Unit objectives** | No |
| Tool | Strategy |
| I feel content with …………...  ……………………………………… Challenges……………………...…….……………  Suggestions for improvement  …………………………………………………………………………………………… | - Games  -Worksheets  - Using the computer.  - Using the library.  -Writing newsletter  -Writing Reports  -Using the Internet  -Writing a short description  -Doing different activities from the book  -Debating  -Group Work | 1-checkList  2-Rating  scale  6-Others | 1-Performance Based Assessment  2- Pencil and paper  3-Observation  4-Communication  5-Reflection  6-Others | 1- Direct instruction.  2-Problem-solving induction  3-Group work  4-Active-based learning  5-Critical Thinking  6-others | -Student’s book  -Activity book  -Pictures  -Whiteboard  -Audio Recording  -Teacher’s Book  -Videos  -Smart Board  -Real object  -Flashcards  -Realia | **Pupils are expected to|:**  learn some words for jobs at  home and things in the kitchen.  use the Present perfect tense  with *already*, *just* and *yet.*  use sense verbs (*look, smell, taste, sound, feel*).  read a playscript.  find out about traditional food around the world.  work in a group to make a menu for an international food festival.  learn how to offer to help.  read and write recipes | 1  2  3  4  5  6  7  8 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 6th First semester Unit Title (W) : The WOW! Team Pages SB : 4 to 7

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| **-------------** | - **Respect for individual differences**  **- Politeness and kindness**  **- Empathy and understanding**  **- Responsibility and independence**  **- Sharing ideas and working together** | **- Describing personality** could include adjectives like *friendly*, *shy*, *outgoing*, etc. | Present simple  I’m 12 years old. I have dark, curly hair. | - Personality adjectives: cheerful, confident, friendly, hard-working, kind, lazy, polite, quiet, responsible, shy, tidy, untidy | (W)  The WOW! Team |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 6th First semester Unit Title (1): Free-time fun Pages SB : 8 to 17

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Identifying unstressed words:  I can upload a photo.  I go online and send a message | **- Respect and cooperation**  **-** **Confidence and self-expression**  **Helpfulness:** Asking questions to seek help or clarify shows a proactive and supportive attitude. | Making and responding to suggestions:  Why don’t you write a blog? That’s a good idea. | Present simple and  Present continuous  I play volleyball after school  I’m sitting straight now.  State verbs  He prefers doing  photography.  It sounds good.  Do you know this song? | Sports: do archery, do athletics, do gymnastics, go cycling, go ice skating, go scooting, go skiing, go snowboarding, play badminton, play hockey, play table tennis, play volleyball  Hobbies: do photography, do puzzles, do the gardening, draw pictures, go to book fairs, go to museums, listen to audiobooks, make models, play board games, watch cartoons, write a blog, write a diary | (1)  Free-time fun |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 6th First semester Unit Title (2): Technology Pages SB : 18 to 31

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Unstressed words and syllables:  She climbed a hill to see a tower.  The harbour is around the corner | **-Respect for others**: Distinguishing expressions of politeness, requests, and invitations.  **Cooperation**: Turn-taking in dialogues and participating in interviews  **-Self-expression:** Presenting ideas and opinions visually or orally | Giving directions in a building:  It’s upstairs. It’s on the left. | could/couldn’t, had to/ didn’t have to  We could write.  We couldn’t use computers.  We had to use a pen.  He didn’t have to write.  Comparative adverbs  It does everything more quickly than before.  It takes photos better. | Devices: app, device, digital camera, e-reader, headphones, laptop, password, printer, screen, smartphone, speaker, website  Using technology: click on an icon, download an app, go online, press a button, search the internet, send a message, take a selfie, turn off the TV, turn on the computer, type a password, upload a photo, watch a video | (2)  Technology |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 6th First semester Unit Title (3): places Pages SB : 32 to 41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| */aɪ/*  *prize, bike, ride, bedtime, light, goodnight* | -   |  | | --- | | **Community pride**  Feeling connected to and proud of one’s local environment and cultural heritage |   -   |  |  | | --- | --- | | **Cooperation** |  |   Working well with others to complete tasks and communicate effectively | Giving directions in a building:  It’s upstairs.  It’s on the left. | Comparatives and superlatives: short adjectives  A mountain is higher than a hill.  This is the deepest lake in the UK.  Comparatives and superlatives: long adjectives  Swimming is more exciting than walking.  Amman is the most exciting city in the world*.* | - Landscapes: city, forest, hill, island, lake, mountain, river, town, waterfall  - Adjectives: beautiful, boring, colourful, dangerous, deep, delicious, difficult, exciting, high, interesting, wide | (3)  Places |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 6th First semester Unit Title (4): Happy homes Pages: 42 to 52

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| “er” versus the schwa sound  Shall we have dinner?  The food is interesting. | **-Appreciation of culture**  **-Responsibility**  - **Respect for diversity**: Listening to stories and dialogues from different functions promotes openness to varied social and cultural contexts. | Offering to help:  Shall I cook the noodles? What do you want us to do now | Present perfect with already, just and yet I’ve just swept the floor. I’ve already eaten lunch.  She hasn’t cleared the table yet.  Sense verbs  What does it taste like? It smells delicious.  It feels soft. | Household chores:  clear the table, cook the dinner, do the washing up, dust the furniture, empty the bin, load the dishwasher, put away the clothes, sweep the floor, take out the rubbish, tidy up, vacuum the carpet, water the plants  Cooking: add, bake, boil, chop, cut, fork, fry, knife, mix, pepper, salt, spoon | (4)  Happy homes |

Form # QF71- 1- 49rev. a