JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 5thGrade W:Welcome Back Duration :24\ 8--- 29 \8**

**Pages SB : 4 to8 AB: 2 to 5 NO. of Classes 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -identify specific information in a simple story.  - understand the correct sequence of events.  -understand basic sentences describing someone’s physical appearance.  -describe free-time activities.  -talk about appearance.  -use vocabulary related to Free-time activities and appearance.  -use Present simple with before/after/when.  -follow the sequence of events in a simple story or narrative.  -describe daily routines.  -describe someone’s physical appearance.  -write short, simple descriptions of  people’s physicalappearance. | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGradeUnit 1 : Talent Show Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :8 to 19 AB: 6 to 17 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -follow the sequence of events in a simple story or narrative.  -identify people in their immediate surroundings or in pictures.  -describe personality & talk abouthoppies.  -use vocabulary related to Personality adjectives and Hobbies:  -use Comparative and superlativeAdjectives," be good at."  -follow the sequence of events in story.  -describe someone’s physical appearance.  -making simple, direct comparisons between two people or things.  - write short, simple descriptions of  people’s physical appearance.  -make simple comparisons between  people, places or things.  -write a short description of a person.  -make a good manners book. | 1  2  3  4  5  6  7  8  9  10  11  12 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5th Grade Unit 2 : Then and NowDuration : 29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 18 to 31 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -identify key information inshort, simple factual texts.  -get the gist of short,simple texts.  -identify the main idea of a paragraph.  -talk about technology.  -use vocabulary related to Technology.  -use Past simple and could/couldn’t.  -follow the sequence of events in a simple story.  -extract factual information from short, simple dialogues or stories.  -identify the context of short, simple dialogues.  -talk about past events or experiences.  -express ability or lack of ability.  -describe differences betweentwo pictures.  -write about past activities.  -write a guide to a museum | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGrade Unit 3 : LetsExplore!Duration :27 \ 10 --- 21 \ 11Pages SB :36 to 47 AB: 32 to 43 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  - get the gist of short, simple texts.  -scan a simple text to find specific information.  -extract specific information from texts.  -talk about space and use big numbers.  -use vocabulary related to space &big numbers.  -use will/won’t &How…?  -follow the sequence of events.  -identify specific information in short, simple dialogues.  -identify key information about future plans.  -talk about plans.  -tell a simple story.  -write a short, simple guide to town/city.  -write short, emails/letters.  -make a class book about ancient places. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGrade Unit 4 :Off To The ShopsDuration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 44 to 55 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based  Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  -Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -extract specific informationin short texts.  -identify key information in texts.  -scan a simple text to find information.  -identify the overall theme of a story.  -talk about shops, money and prices.  -use vocabulary related to Shops,  Money and prices  -use Relative clauses, have to / don’t  have to.  -follow the sequence ofevents in a story.  -identify key information, in a description.  -describe everyday activities in town.  -describe common everyday objects.  -express opinions.  -write simple sentences.  -write short, simple texts.  -make a TV advert for a corner shop. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (W) : Welcome back Pages SB : 4 to 8

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| *………* | Using free time effectively. | *………* | Present simple with  *before/after/when* | Free-time activities.  Appearance. | (W)  Welcome back  Let’s get |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (1): Talent show Pages SB : 8 to 20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| The prefix *un*for  adjectives:  *untidy, unfriendly,*  *unhappy, unlucky,*  *unwell, unsafe* | Appreciation of good qualities and good manner. | Describing  people | Comparative  and superlative  adjectives  be good at | Personality adjectives.  Hobbies. | (1)  Talent show |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (2): Then and now Pages SB : 20 to 32

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Changing verbs to  nouns using the  suffix *-tion*:  *inform,*  *information,*  *describe,*  *description* | The importance of technology and appreciating the past | Asking for  information | Past simple  *could/couldn’t* | Technology:  Verbs related to technology | (2)  Then and now |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (3): Let’s explore Pages SB : 32 to 36

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Syllable stress  with two and  three syllable  words: *planet,*  *spacesuit,*  *rocket, satellite,*  *astronaut,*  *telescope,*  *scientist, explorer.* | The importance of science and all types of exploration. | Asking for  information | *will/won’t*  *How…?* | Space.  Big numbers. | (3)  Let’s explore |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (4): Off to the shopsPages 48 : 36 to 48

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Changing verbs  to nouns using  the suffix -*ment:*  *pay, payment,*  *encourage,*  *encouragement.*  *,* | Appreciating Earth’s resources and crops as well as God’s gifts. | Asking for  information | Relative clauses  *have to / don’t*  *have to* | Shops.  Money and prices. | (4)  Off to the shops |

Form # QF71- 1- 49rev. a