JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 5thGrade W:Welcome Back Duration :24\ 8--- 29 \8**

**Pages SB : 4 to8 AB: 2 to 5 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to:-identify specific information in a simple story.- understand the correct sequence of events.-understand basic sentences describing someone’s physical appearance.-describe free-time activities.-talk about appearance.-use vocabulary related to Free-time activities and appearance.-use Present simple with before/after/when.-follow the sequence of events in a simple story or narrative. -describe daily routines.-describe someone’s physical appearance.-write short, simple descriptions ofpeople’s physicalappearance. | 1234567891011 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGradeUnit 1 : Talent Show Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :8 to 19 AB: 6 to 17 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -follow the sequence of events in a simple story or narrative.-identify people in their immediate surroundings or in pictures.-describe personality & talk abouthoppies.-use vocabulary related to Personality adjectives and Hobbies: -use Comparative and superlativeAdjectives," be good at."-follow the sequence of events in story.-describe someone’s physical appearance.-making simple, direct comparisons between two people or things.- write short, simple descriptions ofpeople’s physical appearance.-make simple comparisons betweenpeople, places or things.-write a short description of a person.-make a good manners book. | 123456789101112 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5th Grade Unit 2 : Then and NowDuration : 29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 18 to 31 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -identify key information inshort, simple factual texts.-get the gist of short,simple texts.-identify the main idea of a paragraph.-talk about technology.-use vocabulary related to Technology. -use Past simple and could/couldn’t.-follow the sequence of events in a simple story.-extract factual information from short, simple dialogues or stories.-identify the context of short, simple dialogues.-talk about past events or experiences.-express ability or lack of ability.-describe differences betweentwo pictures.-write about past activities.-write a guide to a museum | 1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGrade Unit 3 : LetsExplore!Duration :27 \ 10 --- 21 \ 11Pages SB :36 to 47 AB: 32 to 43 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: - get the gist of short, simple texts. -scan a simple text to find specific information.-extract specific information from texts.-talk about space and use big numbers.-use vocabulary related to space &big numbers.-use will/won’t &How…?-follow the sequence of events.-identify specific information in short, simple dialogues.-identify key information about future plans.-talk about plans.-tell a simple story.-write a short, simple guide to town/city.-write short, emails/letters.-make a class book about ancient places.  | 1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 5thGrade Unit 4 :Off To The ShopsDuration : 24 \ 11 --- 18 \ 12**

**Pages SB :48 to 60 AB: 44 to 55 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-BasedAssessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs -Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to: -extract specific informationin short texts.-identify key information in texts. -scan a simple text to find information.-identify the overall theme of a story.-talk about shops, money and prices.-use vocabulary related to Shops,Money and prices-use Relative clauses, have to / don’thave to.-follow the sequence ofevents in a story.-identify key information, in a description.-describe everyday activities in town.-describe common everyday objects.-express opinions.-write simple sentences.-write short, simple texts.-make a TV advert for a corner shop. | 123456789101112131415 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (W) : Welcome back Pages SB : 4 to 8

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| *………* | Using free time effectively. | *………* | Present simple with*before/after/when* | Free-time activities.Appearance. | (W)Welcome back Let’s get |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (1): Talent show Pages SB : 8 to 20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| The prefix *un*foradjectives:*untidy, unfriendly,**unhappy, unlucky,**unwell, unsafe* | Appreciation of good qualities and good manner. | Describingpeople | Comparativeand superlativeadjectivesbe good at | Personality adjectives.Hobbies.  | (1)Talent show  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (2): Then and now Pages SB : 20 to 32

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Changing verbs tonouns using thesuffix *-tion*:*inform,**information,**describe,**description* | The importance of technology and appreciating the past | Asking forinformation | Past simple*could/couldn’t* | Technology:  Verbs related to technology | (2)Then and now  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (3): Let’s explore Pages SB : 32 to 36

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Syllable stresswith two andthree syllablewords: *planet,**spacesuit,**rocket, satellite,**astronaut,**telescope,**scientist, explorer.* | The importance of science and all types of exploration. | Asking forinformation | *will/won’t**How…?* | Space.Big numbers. | (3)Let’s explore |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 5th First semester Unit Title (4): Off to the shopsPages 48 : 36 to 48

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Altitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Changing verbsto nouns usingthe suffix -*ment:**pay, payment,**encourage,**encouragement.**,* | Appreciating Earth’s resources and crops as well as God’s gifts. | Asking forinformation | Relative clauses*have to / don’t**have to* | Shops.Money and prices. | (4)Off to the shops |

Form # QF71- 1- 49rev. a