JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 3rdGrade W:Back to schoolDuration :24\ 8--- 29 \8**

**Pages SB : 4 to8 AB: 2 to 5 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to:-Recognisethe letters of thealphabet.-Recognize ordinalnumbers up to twenty.- Label simplepictures.-Use thealphabetand numbers11–20.-Use This is / Theseare / That is /Thoseare.-Understandthe main informationwhen people introducethemselves.- Identifyeveryday objects, peopleor animals.-Recognize familiar key words anddescriptions, - Act out parts of apicture story.- Say the letters of thealphabet.- Introduce themselves. -Use cardinal numbers up to twenty.- Asksimplequestions aboutnumbers of objects.-Write letters of thealphabet.-Write cardinal numbers.to twenty | 1234567891011121314 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**First Semester Plan**

**Class/Level: 3rdGrade Unit 1 :It’s a Happy DayDuration : 1 \ 9 --- 26 \ 9**

**Pages SB :8 to 17 AB: 6 to 15 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Follow simple dialogues in short stories.-Identify specific information in a story or text. -Understand the order of events.-get the gist of short, simple texts.-Identify individual sounds in words.-Talk about daily routines and times of the day.-Use vocabulary related to daily routines and times of the day.-Recognise familiar words in songs.-Recognize simple phrases.-Recognize letters of the alphabet.-Recite a short, simple Rhyme.-Answer simple questions about routines.-Describe objects in a basic way.-Act out parts of a story.-Say simple tongue twisters. -Write some familiar words.-Label simple pictures.-Write a single sentence about routines.-Make a breakfast menu. | 12345678910111213141516171819 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 3rd Grade Unit 2 :Lets Dress Up!Duration :29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 16to25 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Identify people through short descriptions.-Understand basic sentences describing everyday items.-Understand the order of events. -Identify key information in short texts.-Describe clothes and personal possessions.-Use vocabulary related to clothes&Personal possessions:-Use You’re / They’re / Your / Their.-Identify everyday objects, people or animals. -Say simple tongue twisters.- Identify letters of the alphabet by sounds.-Describe what someone is wearing.-Recite a short, simple rhyme.-Answer simple questions about daily routines.-Describe someone’s clothes. -Write simple sentences.-Label simple pictures.-Make a poster about a special day. | 1234567891011121314151617 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 3rdGrade Unit 3 :The Activity CentreDuration :27 \ 10 --- 21 \ 11Pages SB :28 to 37 AB: 26 to 36 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Identify people through descriptions.-Understand sentences about everyday items.-Understand the order of events. -Get the gist of short, simple texts.-Identify key information in texts.-Identify individual sounds in words.-Describe activities and days of the week.-Use vocabulary related to Activities and days of the week.-Recognise familiar words and phrases in songs.-Identify everyday objects, people or animals.-Recognis basic time words.-Understand expressions about likesand dislikes.-Recognis letters of the alphabet by sounds. -Understand spoken commands.-Recite a short, simple rhyme.-Describe daily routines.-Act out parts of a story.-Make simple arrangements & saytongue twisters.-Writing sentences and Label pictures.-Make a poster about a special day. | 1234567891011121314151617181920 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 3rdGrade Unit 4 : I Want To Be a Teacher!Duration :24 \ 11 --- 18 \ 12**

**Pages SB :38 to 48 AB: 36 to 46 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-BasedAssessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs -Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to: - Describe jobs and means of transport.-Understand phrases related to everyday activities-Identify people from a short description.-Understand basic information about likes and dislikes.-Understand the order of events.-Get the gist of short, simple texts.-Identify individual sounds in words.-Use vocabulary related to Jobs and Transport.-Recognise familiar words in songs.-Understandinformation about jobs, prices, times and dates.-Recognize letters of the alphabet by sounds.-Recite a short, simple rhyme.-Express likes and dislikes.-Describe daily routines.-Act out parts of a story.-Answerquestions about objects, times &events.-Say simple tongue twisters.-Write some familiar words and sentences -Make a graph about how you go to school. | 12345678910111213141516171819 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 3rd First semester Unit Title (W) : Back to School Pages SB : 4 to 8

| **Pronunciation** | **Attitudes & values**  | **Functions**  | **Structures**  | **Vocabulary. terms expressions**  | **Topic & themes** |
| --- | --- | --- | --- | --- | --- |
| use phonic knowledge and word recognition toaid comprehension | -Team work -Cooperation  | Asking for andspelling names | This is apen. /Theseare pens.That is apen. /Thoseare pens. | AlphabetNumbers 11–20 | (W)Back to School Let’s get |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 3rd First semester Unit Title (1): It’s a happy day Pages SB : 8 to 18

| **Pronunciation** | **Attitudes & values**  | **Functions**  | **Structures**  | **Vocabulary. terms expressions**  | **Topic & themes** |
| --- | --- | --- | --- | --- | --- |
| -Use Stress content words - Contract weak forms- Express rising-falling intonation - Stress the mainverb in a sentence- Stress the final word in a sentence)-Use syllabification- Use correct pauses - */pl/, /bl/* | - Raise awareness of cultural similarities and differences- Organize their daily routine activities  | Saying the time  | -play/don’t play.-We have/don’t havelunch.-When do yougo home?-We gohome in theafternoon.  | Daily routines.Times of the day**.** | (1)It’s a happy day  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 3rd First semester Unit Title (2): Let’s dress up Pages SB : 18 to 28

| **Pronunciation** | **Attitudes & values**  | **Functions**  | **Structures**  | **Vocabulary. terms expressions**  | **Topic & themes** |
| --- | --- | --- | --- | --- | --- |
| - Use pauses in communicating * Initial sounds (*/dr/, /tr/, /br/)*
 | - Accept peer review and objectively discuss criticism | Asking the price | -You’re/ They’reWearing jeans andtrainers.-Our glasses are blue.-Your keys are grey-Their phones are green.  | Clothes.Personal possessions. | (2)Let’s dress up  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 3rd First semester Unit Title (3): The activity center Pages SB: 28 to 38

| **Pronunciation** | **Attitudes & values**  | **Functions**  | **Structures**  | **Vocabulary. terms expressions**  | **Topic & themes** |
| --- | --- | --- | --- | --- | --- |
| - *sk/, /sw/, /st/*-Use stressand intonation patterns to clearly communicate ideas -Contract weak forms-Express rising-falling intonation-Stressthe main verb in a sentence-stress the final word in a sentence -Use syllabification  | -Team work | Talking aboutFavorite activities | -He/She plays video games.-He/She doesn’twatch TV.-Does he do karate on Saturday?-Yes, he does /No, hedoesn’t.  | Activities.Days of the week. | (3)The activity center  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 3rd First semester Unit Title (4): I want to be a teacher. Pages 48: 38 to 48

| **Pronunciation** | **Attitudes & values** | **Functions** | **Structures** | **Vocabulary. terms expressions** | **Topic & themes** |
| --- | --- | --- | --- | --- | --- |
| -Stress and intonation patterns-Rising-falling intonation.-Initial sound */wh/* | -Respect peer feedback | Buying tickets | -I want to be a pilot.- He / She goesto work by bus. | Jobs.Transport. | (4)I want to be a teacher. |

Form # QF71- 1- 49rev. a