JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 2ndGrade W. Welcome Hello Duration :24 \ 8-- 11\9**

**Pages SB : 4 to7 AB: 2 to 5 NO. of Classes 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement-------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  -Introduce the characters;  - use polite interactions;  - count and recognise numbers  - identify colours  - Recognise familiar words and basic phrases;  - understand the main information when people introduce themselves;  - recognise familiar words and phrases in short, simple songs or chants.  - act out parts of a picture story;  - recite a short, simple rhyme or chant;  - Recognise key words and phrases in stories;  - recognise a range of basic everyday nouns and adjectives | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**First Semester Plan**

**Class/Level: 2nd Grade Unit 1 : Look at my toys Duration :14\ 9 -- 7 \10**

**Pages SB :8 to 15 AB: 6 to 13 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Check  list  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  - Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  -Recognise inside toys and outside toys:  - Recognise a few familiar everyday nouns and adjectives;  -recognise familiar words and basic phrases;  - understand simple questions;  - recognise familiar words and phrases;  -recognise isolated words related to familiar topics;  - recognise the letters by their sounds  - Name everyday objects;  - recite a short, simple rhyme or chant; answer simple questions-  - express likes and dislikes;  - say simple tongue twisters;  - understand basic sentences naming familiar everyday items, if supported by pictures  - Write some familiar words and sentences;  - Make a poster of a toy museum;  - Draw toys and presenting information about drawings;  - name toys; | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 2nd Grade Unit 2 :Where’s my pen? Duration : 8 \ 10 -- 30\ 10Pages SB :16 to 23 AB: 14to21 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me----------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -  Presentation  -Working in groups & in pairs  -Discussion  -Direct question  - Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - Name classroom objects;  - talk about classroom objects&saying where they are;  - Recognise a few familiar everyday nouns and adjectives;  - recognise familiar words and phrases;  - understand some basic words and phrases to show politeness;  - recognise the letters of the alphabet by their sounds;  - Name everyday objects;  - recite a short, simple rhyme or chant;  - ask and answering simple questions about objects;  - take part in basic games; & give location of an object in a basic way;  - say simple tongue twisters;  - recognise key words and basic phrases;  - understand basic sentences naming familiar everyday items;  - Write a few basic words & sentences;  - Make a plan of a school;  - Design objects and drawing items to present to theclass; | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 2ndGrade Unit 3 : Move your body!Duration :2 \ 11 -- 25 \ 11Pages SB :24 to 31 AB: 22 to 29 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  - Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - Name body parts;  - talk about movement  - Recognise familiar words and phrases in short, simple songs or chants;  - recognise a few familiar everyday nouns and adjectives;  - recognise familiar words and basic phrases; understand basic action words;  - follow basic instructions to colour, draw or make something;  - recognise the letters by their sounds;  - Use a few simple words to describe objects;  -recite a short, simple rhyme or chant;  - describe someone’s physical appearance;  - give the location of an object;  - act out parts of a picture story;  - describe someone’s physical appearance;  - express likes and dislikes;  - say simple tongue twisters;  - understand basic sentences naming familiar everyday items;  - Write a few basic sentences  -Make a poster about your favourite day at school  - Name body parts; talking about movement | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19 |

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First Semester Plan

**Class/Level: 2ndGrade Unit 4 :Meet my familyDuration : 26\ 11 -- 18 \ 12**

**Pages SB :32 to 41 AB: 30 to 38 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based  Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  -Discussion  -Direct question  - Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | **Students are expected to:**  - Name family members;  - describe family members using parts of the face;  - Recognise isolated words related to familiar topics;  - recognise familiar words and phrases in short, simple songs or chants;  - recognise familiar words and basic phrases;  -identify people in their surroundings or in pictures;  - understand basic phrases;  - understand the main information when people introduce themselves;  - recognise the letters of the alphabet by their sounds;  - Answer simple questions;  - recite a short, simple rhyme or chant;  - act out parts of a picture story;  - recite a short, simple rhyme or chant;  - describe someone’s physical appearance;  - say simple tongue twisters;  - identify familiar words in short simple texts;  - Write some familiar words;  - Make a class art gallery;  - Use role play to present a story;  - Name family members; | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18  19  20 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (Welcome) : Hello Pages SB : 4 to 7

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Numbers and Colours words with correct pronunciation | -**Communicate politely and empathetically**  -Show **respect** toward colleagues  -Follow all instructions given by the teacher | - Introducing yourself and others;  - naming characters;  - identifying quantities and colours of objects | What’s your name?  My name’s …, I’m …  How old are you? I’m …  How many …? What colour is it? | Numbers one-ten Colours: black, blue, brown, green, orange, pink, purple, red, white, yellow | (Welcome)  Hello Let’et |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (1): Look at my toys! Pages SB : 8 to 15

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| bike, five, cake, plane | **-Responsibility:** Take care of toys and follow rules during play  - Pay attention to others’ ideas and respond thoughtfully  - **Respect for diversity**:  Appreciate different cultures, traditions, and ways of expression | - naming toys;  - asking and answering about toys | What’s this?  It’s a (car).  It’s an (action figure).  Is it a (swing)? Yes, it is. No, it isn’t.  Can I play with (it), please? | - Inside toys: action figure, building set, car, dinosaur, doll, plane, puzzle, robot, teddy, yoyo - Outside toys: ball, bike, kite, scooter, slide, swing | (1)  Look at my toys! |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (2): Where’s my pen? Pages SB : 16 to 23

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| shelf, shop, chair, chick | - **Cooperation**  Work together in games, role-play, and group activities  - **Cultural appreciation** Recognize and respect different symbols, colors, and traditions | - Naming classroom objects;  - talking about classroom objects and saying where they are | This is (my pencil case).  These are (my books).  Where’s (the pencil)?  It’s in/ on/under (the desk).  Can I borrow (it), please?  Yes. Here you are. | - Classroom objects: bag, book, chair, computer, crayon, cupboard, desk, eraser, pen, pencil, pencil case, pencil sharpener, ruler, scissors, shelf, table | (2)  Where’s my pen? |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (3): Move your body! Pages SB : 24 to 31

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| feet, knees, arms, park | - **Respectful communication:** Use polite language and expressions in interactions  - **Responsibility:** Follow safety instructions and emergency commands  - **Focus and discipline:** Listen carefully and follow instructions during activities | - Naming body parts;  - talking about movement | - I’ve got (one face). I’ve got (ten toes)  Move (your body)! Touch (your head)! What a cool (dinosaur)! | - Body parts: arms, face, feet, fingers, hands, head, knees, legs, toes, tummy  -Body movement: bend, clap, move, stamp, stretch, touch | (3)  Move your body! |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (4): Meet my family Pages 32 to 40

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| brother, this, three, mouth | - **Gratitude:** Express appreciation for family, friends, and helpers  - **Empathy:**  Show understanding and kindness toward others in the family and classroom - **Cultural appreciation** – Recognize and respect differences in appearance, traditions, and family structures | - Naming family members;  - describing family members using parts of the face | - Who’s this?  It’s (my uncle). He’s got (blue eyes).  She’s got (green eyes).  His name’s …  Her name’s … | - Family: aunt, brother, cousin, dad, grandad, granny, me, mum, sister, uncle  - Face: ears, eyes, fair/brown/red/ black hair, mouth, nose | (4)  Meet my family |

Form # QF71- 1- 49rev. a