JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 2ndGrade W. Welcome Hello Duration :24 \ 8-- 11\9**

**Pages SB : 4 to7 AB: 2 to 5 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement-------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | **Students are expected to:**-Introduce the characters;- use polite interactions; - count and recognise numbers - identify colours- Recognise familiar words and basic phrases; - understand the main information when people introduce themselves; - recognise familiar words and phrases in short, simple songs or chants.- act out parts of a picture story;- recite a short, simple rhyme or chant;- Recognise key words and phrases in stories; - recognise a range of basic everyday nouns and adjectives | 1234567891011 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**First Semester Plan**

**Class/Level: 2nd Grade Unit 1 : Look at my toys Duration :14\ 9 -- 7 \10**

**Pages SB :8 to 15 AB: 6 to 13 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation-Working in groups & in pairs - Discussion -Direct question - Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** -Recognise inside toys and outside toys:- Recognise a few familiar everyday nouns and adjectives;-recognise familiar words and basic phrases; - understand simple questions; - recognise familiar words and phrases;-recognise isolated words related to familiar topics;- recognise the letters by their sounds- Name everyday objects; - recite a short, simple rhyme or chant; answer simple questions- - express likes and dislikes; - say simple tongue twisters;- understand basic sentences naming familiar everyday items, if supported by pictures- Write some familiar words and sentences;- Make a poster of a toy museum;- Draw toys and presenting information about drawings;- name toys;  | 123456789101112131415 |

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First Semester Plan

**Class/Level: 2nd Grade Unit 2 :Where’s my pen? Duration : 8 \ 10 -- 30\ 10Pages SB :16 to 23 AB: 14to21 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me----------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs -Discussion -Direct question - Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - Name classroom objects; - talk about classroom objects&saying where they are;- Recognise a few familiar everyday nouns and adjectives; - recognise familiar words and phrases;- understand some basic words and phrases to show politeness; - recognise the letters of the alphabet by their sounds;- Name everyday objects; - recite a short, simple rhyme or chant; - ask and answering simple questions about objects; - take part in basic games; & give location of an object in a basic way; - say simple tongue twisters;- recognise key words and basic phrases;- understand basic sentences naming familiar everyday items;- Write a few basic words & sentences;- Make a plan of a school;- Design objects and drawing items to present to theclass; | 12345678910111213141516 |

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First Semester Plan

**Class/Level: 2ndGrade Unit 3 : Move your body!Duration :2 \ 11 -- 25 \ 11Pages SB :24 to 31 AB: 22 to 29 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question - Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | **Students are expected to:** - Name body parts; - talk about movement- Recognise familiar words and phrases in short, simple songs or chants; - recognise a few familiar everyday nouns and adjectives; - recognise familiar words and basic phrases; understand basic action words; - follow basic instructions to colour, draw or make something; - recognise the letters by their sounds;- Use a few simple words to describe objects; -recite a short, simple rhyme or chant; - describe someone’s physical appearance; - give the location of an object; - act out parts of a picture story; - describe someone’s physical appearance; - express likes and dislikes; - say simple tongue twisters; - understand basic sentences naming familiar everyday items; - Write a few basic sentences-Make a poster about your favourite day at school- Name body parts; talking about movement | 12345678910111213141516171819 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 2ndGrade Unit 4 :Meet my familyDuration : 26\ 11 -- 18 \ 12**

**Pages SB :32 to 41 AB: 30 to 38 NO. of Classes 20**

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| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-BasedAssessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs -Discussion -Direct question - Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | **Students are expected to:** - Name family members; - describe family members using parts of the face;- Recognise isolated words related to familiar topics; - recognise familiar words and phrases in short, simple songs or chants; - recognise familiar words and basic phrases;-identify people in their surroundings or in pictures; - understand basic phrases;- understand the main information when people introduce themselves;- recognise the letters of the alphabet by their sounds;- Answer simple questions;- recite a short, simple rhyme or chant; - act out parts of a picture story; - recite a short, simple rhyme or chant;- describe someone’s physical appearance; - say simple tongue twisters;- identify familiar words in short simple texts;- Write some familiar words;- Make a class art gallery;- Use role play to present a story;- Name family members; | 1234567891011121314151617181920 |

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 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (Welcome) : Hello Pages SB : 4 to 7

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Numbers and Colours words with correct pronunciation  |  -**Communicate politely and empathetically** -Show **respect** toward colleagues-Follow all instructions given by the teacher  | - Introducing yourself and others; - naming characters; - identifying quantities and colours of objects  | What’s your name? My name’s …, I’m …How old are you? I’m … How many …? What colour is it? | Numbers one-ten Colours: black, blue, brown, green, orange, pink, purple, red, white, yellow | (Welcome)Hello Let’et |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (1): Look at my toys! Pages SB : 8 to 15

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  bike, five, cake, plane | **-Responsibility:** Take care of toys and follow rules during play- Pay attention to others’ ideas and respond thoughtfully- **Respect for diversity**: Appreciate different cultures, traditions, and ways of expression | - naming toys; - asking and answering about toys  | What’s this? It’s a (car). It’s an (action figure). Is it a (swing)? Yes, it is. No, it isn’t. Can I play with (it), please?  | - Inside toys: action figure, building set, car, dinosaur, doll, plane, puzzle, robot, teddy, yoyo - Outside toys: ball, bike, kite, scooter, slide, swing  | (1)Look at my toys!  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (2): Where’s my pen? Pages SB : 16 to 23

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| shelf, shop, chair, chick | - **Cooperation** Work together in games, role-play, and group activities- **Cultural appreciation** Recognize and respect different symbols, colors, and traditions | - Naming classroom objects; - talking about classroom objects and saying where they are | This is (my pencil case). These are (my books). Where’s (the pencil)? It’s in/ on/under (the desk). Can I borrow (it), please? Yes. Here you are.  | - Classroom objects: bag, book, chair, computer, crayon, cupboard, desk, eraser, pen, pencil, pencil case, pencil sharpener, ruler, scissors, shelf, table  | (2)Where’s my pen?  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (3): Move your body! Pages SB : 24 to 31

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  feet, knees, arms, park | - **Respectful communication:** Use polite language and expressions in interactions- **Responsibility:** Follow safety instructions and emergency commands- **Focus and discipline:** Listen carefully and follow instructions during activities | - Naming body parts; - talking about movement | - I’ve got (one face). I’ve got (ten toes)Move (your body)! Touch (your head)! What a cool (dinosaur)! | - Body parts: arms, face, feet, fingers, hands, head, knees, legs, toes, tummy -Body movement: bend, clap, move, stamp, stretch, touch  | (3)Move your body!  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 2nd First semester Unit Title (4): Meet my family Pages 32 to 40

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  brother, this, three, mouth | - **Gratitude:** Express appreciation for family, friends, and helpers- **Empathy:**  Show understanding and kindness toward others in the family and classroom- **Cultural appreciation** – Recognize and respect differences in appearance, traditions, and family structures | - Naming family members;- describing family members using parts of the face  | - Who’s this? It’s (my uncle). He’s got (blue eyes). She’s got (green eyes). His name’s … Her name’s … | - Family: aunt, brother, cousin, dad, grandad, granny, me, mum, sister, uncle - Face: ears, eyes, fair/brown/red/ black hair, mouth, nose  | (4)Meet my family  |

Form # QF71- 1- 49rev. a