JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 1stGrade Welcome: Hello Duration :24\ 8--- 29 \8**

**Pages SB : 4 to6 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to:- Introduce the characters.-Introduce colours andnumbers.- Use vocabulary related to Numbers and colours.-Use basic informalexpressions for greetingand leave-taking.-Use simple words to describe objects. | 12346 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**First Semester Plan**

**Class/Level: 1stGrade Unit 1 :Family and Friends.Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :6 to 13 AB: 4 to 11 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to: -Introduce yourself.-Understand the main informationwhen people introducethemselves.-Hear theinitial sound in simple words.-Recognisefamiliar wordsand phrases in short, simple songs and chants.-Saythe names offamily members.-Use vocabulary related to Family and Pets.-Ask and answer questions about yourself and others. -Recogniseeveryday nouns andadjectives.-Repeating single words.-Singasimple song.-Say thesounds for the lettersof the alphabet.-Followsimpledialoguesin shortstories.-Trace individualletters torepresentsounds-Make fingerpuppets ofa family. | 1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1st Grade Unit 2 :My School Bag Duration : 29 \ 9 --- 24 \ 10Pages SB :14 to 21 AB: 12to20 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Talk aboutschool objects.-Repeat single words.-Talkaboutthings students have, usinga basic phrase.-Singasimple song.-Saythesounds for the lettersof the alphabet.-Use vocabulary related to Classroom objects.-Use I’ve got …I haven’t got …-Recognisea few familiareveryday nouns andAdjectives.-Understandbasic phrases or sentencesabout things people have.-Recognize familiar wordsand phrases in short, simplesongs or chants.-Heartheinitial sound in simple words.-Followsimpledialoguesin shortstories.-Trace individualletters torepresentsounds.-Make aschool bag. | 1234567891011121314 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………...……...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1stGrade Unit 3 :Our ClassroomDuration :27 \ 10 --- 21 \ 11Pages SB :22 to 29 AB: 20 to 27 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me--------------------------------------------Suggestions for improvement--------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Talk aboutthings in theclassroom.-Saywhere things are.-Repeat singlewords.-Name everyday objects in theirsurroundingsor in pictures.-Sing a simple song.-Saythe soundsfor the letters of thealphabet.-Talkabout things peoplehave.-Use vocabulary related to the classroom.-Use “What’s this? / It’s a ...”-Recognize familiar words and phrasesin songs orchants.-Understandbasic statement.-Followsimpledialoguesstories.-Trace individualletters torepresentsounds.-Make apen pot. | 1234567891011121314 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1stGrade Unit 4 :My Favorite Toy.Duration :24 \ 11 --- 18 \ 12**

**Pages SB : 30 to 38 AB: 28 to 36 NO. of Classes 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-BasedAssessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs -Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to:-Talk aboutfavourite toys and their colour.-Repeat single words.-Sing a simple song.-Talk about things people have.-Say the sounds for the letters of the alphabet.-Use vocabulary related to Toys and Feelings.-Ask questions and answers “What colour is it?It’s... What’s your favourite toy? It’s my …”-Recognise everyday nouns and Adjectives. Identify common objects -Recognize familiar words and phrasesin songs or chants.-Understand basic phrases or sentences aboutthings people have.-Hear the initial, medial and final sound in simple words.-Following simple dialogues in short stories.-Trace individual letters to represent sounds.-Write familiar words CVC words-Making a toy box. | 12345678910111213141516 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (Welcome) : Hello Pages SB : 4 to 6

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Sight words with correct pronunciation  | Following classroom instructions and rules. |   Responding to basic greetings  | …………… | Numbers.Colours . | (Welcome)Hello Let’et |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (1): Family and friends Pages SB : 6 to 14

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| -  Initial sound in simple words ( s ,d ,c ,a) -  Intonation patterns | -Polite interactions with each other - Sharing - Listening to others with care | Introducingyourself and others  | -What’s your name?-My name’s …, I’m …-How old are you?I’m …-Who’s this? This is (my) … | Family.Pets. | (1)Family and friends  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (2): My school bag Pages SB : 14 to 22

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| \_ Sound-letter correspondence- Correct pronunciation for a range of simple familiar sight words | - Responsibility - Cleaning up their school material | -Naming schoolobjects;- saying what you’ve got | -I’ve got …-I haven’t got …  | Classroom objects. | (2)My school bag  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (3): Our classroom Pages SB : 22 to 30

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| - Initial sound in simple words ( t, m, w, i ) -  Intonation patterns | - Respecting others in group work - Saving their own school objects | -Naming thingsin a classroom.-describing where things are.  | -What’s this?It’s a ...-The book is on thechair.-The pens are on the floor  | In the classroom. | (3)Our classroom  |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (4): My favorite toy Pages 30 : 3 to 38

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| - CVC words-Intonation patterns-Short vowel sounds in simple words (i, e, a) | - Team work - Sharing - Taking care of their objects (ex. toys)  | -Naming toys and their colours . -Naming your favorite toy.-Saying howyou feel. | -What colour is it?It’s …-I’m happy/sad.-What’s yourfavorite toy?- It’s a……- My….. | Toys.Feelings. | (4)My favorite toy  |

Form # QF71- 1- 49rev. a