JORDAN TEAM TOGETHER First Semester Plan

**Class/Level: 1stGrade Welcome: Hello Duration :24\ 8--- 29 \8**

**Pages SB : 4 to6 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  - Introduce the characters.  -Introduce colours andnumbers.  - Use vocabulary related to Numbers and colours.  -Use basic informalexpressions for greetingand leave-taking.  -Use simple words to describe objects. | 1  2  3  4  6 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**First Semester Plan**

**Class/Level: 1stGrade Unit 1 :Family and Friends.Duration : 1 \ 9 --- 26 \ 9**

**Pages SB :6 to 13 AB: 4 to 11 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Check  list  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Introduce yourself.  -Understand the main informationwhen people introducethemselves.  -Hear theinitial sound in simple words.  -Recognisefamiliar wordsand phrases in short, simple songs and chants.  -Saythe names offamily members.  -Use vocabulary related to Family and Pets.  -Ask and answer questions about yourself and others.  -Recogniseeveryday nouns andadjectives.  -Repeating single words.  -Singasimple song.  -Say thesounds for the lettersof the alphabet.  -Followsimpledialoguesin shortstories.  -Trace individualletters torepresentsounds  -Make fingerpuppets ofa family. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1………………………..Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1st Grade Unit 2 :My School Bag Duration : 29 \ 9 --- 24 \ 10Pages SB :14 to 21 AB: 12to20 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Check  list  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Talk aboutschool objects.  -Repeat single words.  -Talkaboutthings students have, usinga basic phrase.  -Singasimple song.  -Saythesounds for the lettersof the alphabet.  -Use vocabulary related to Classroom objects.  -Use I’ve got …I haven’t got …  -Recognisea few familiareveryday nouns andAdjectives.  -Understandbasic phrases or sentencesabout things people have.  -Recognize familiar wordsand phrases in short, simplesongs or chants.  -Heartheinitial sound in simple words.  -Followsimpledialoguesin shortstories.  -Trace individualletters torepresentsounds.  -Make aschool bag. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………...……...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1stGrade Unit 3 :Our ClassroomDuration :27 \ 10 --- 21 \ 11Pages SB :22 to 29 AB: 20 to 27 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me--------------------------------------------  Suggestions for improvement  --------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Talk aboutthings in theclassroom.  -Saywhere things are.  -Repeat singlewords.  -Name everyday objects in theirsurroundings  or in pictures.  -Sing a simple song.  -Saythe soundsfor the letters of thealphabet.  -Talkabout things peoplehave.  -Use vocabulary related to the classroom.  -Use “What’s this? / It’s a ...”  -Recognize familiar words and phrasesin songs orchants.  -Understandbasic statement.  -Followsimpledialoguesstories.  -Trace individualletters torepresentsounds.  -Make apen pot. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 1stGrade Unit 4 :My Favorite Toy.Duration :24 \ 11 --- 18 \ 12**

**Pages SB : 30 to 38 AB: 28 to 36 NO. of Classes 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based  Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  -Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Talk aboutfavourite toys and their colour.  -Repeat single words.  -Sing a simple song.  -Talk about things people have.  -Say the sounds for the letters of the alphabet.  -Use vocabulary related to Toys and Feelings.  -Ask questions and answers “What colour is it?  It’s... What’s your favourite toy? It’s my …”  -Recognise everyday nouns and Adjectives. Identify common objects  -Recognize familiar words and phrasesin songs or chants.  -Understand basic phrases or sentences about  things people have.  -Hear the initial, medial and final sound in simple words.  -Following simple dialogues in short stories.  -Trace individual letters to represent sounds.  -Write familiar words CVC words  -Making a toy box. | 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (Welcome) : Hello Pages SB : 4 to 6

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Sight words with correct pronunciation | Following classroom instructions and rules. | Responding to basic greetings | …………… | Numbers.  Colours . | (Welcome)  Hello Let’et |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (1): Family and friends Pages SB : 6 to 14

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| -  Initial sound in simple words  ( s ,d ,c ,a)  -  Intonation patterns | -Polite interactions with each other  - Sharing  - Listening to others with care | Introducing  yourself and others | -What’s your name?  -My name’s …, I’m …  -How old are you?  I’m …  -Who’s this?  This is (my) … | Family.  Pets. | (1)  Family and friends |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (2): My school bag Pages SB : 14 to 22

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| \_ Sound-letter correspondence  - Correct pronunciation for a range of simple familiar sight words | - Responsibility  - Cleaning up their school material | -Naming school  objects;  - saying what you’ve got | -I’ve got …  -I haven’t got … | Classroom objects. | (2)  My school bag |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (3): Our classroom Pages SB : 22 to 30

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| - Initial sound in simple words  ( t, m, w, i )  -  Intonation patterns | - Respecting others in group work  - Saving their own school objects | -Naming things  in a classroom.  -describing where things are. | -What’s this?  It’s a ...  -The book is on the  chair.  -The pens are on the floor | In the classroom. | (3)  Our classroom |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 1st First semester Unit Title (4): My favorite toy Pages 30 : 3 to 38

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| - CVC words  -Intonation patterns  -Short vowel sounds in simple words (i, e, a) | - Team work  - Sharing  - Taking care of their objects (ex. toys) | -Naming toys and their colours .  -Naming your favorite toy.  -Saying how  you feel. | -What colour is it?  It’s …  -I’m happy/sad.  -What’s your  favorite toy?  - It’s a……  - My….. | Toys.  Feelings. | (4)  My favorite toy |

Form # QF71- 1- 49rev. a