

هذا العمل حصري لدى موقع الايمان التعليمي

تحضير اللغة الانجليزية للصف الاول ف 1

وهو محتاح فقط لاعضاء وزوار الموقع

ويمنع النقل من قبل اي موقع تعليمي اخر تحت طائلة المسؤولية

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Hello again! (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Introducing new friends and themselves. 2_ Counting and recognizing numbers to 10. 3_ Identifying colours.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce new characters (Tom, Polly, Laila, and Sami) and ask students about their names and ages.	Listen to the audio and read the story. Answer questions about the characters.	
2- Explanation	Explain how to use greeting and farewell phrases.	Act out the dialogue with a partner.	
3- Elaboration	Count to 100.	Count to 100.	
4- Closing	Assess students' ability to use greetings and introduce themselves.	Answer questions and practice the dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing counting from 1 to 10. 2_ Recognizing the names of the characters. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the missing words in the sentences.	Complete the missing words.	
2- Explanation	Help students recognize the numbers for the characters.	Write the correct numbers next to each character.	
3- Elaboration	Write short sentences using numbers.	Write short sentences using numbers.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Recognizing English letters. 2_ Identifying the first letter of words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the English alphabet.	Listen to and chant the alphabet song.	
2- Explanation	Explain how to spell words .	Spell their names.	
3- Elaboration	Write words that start with the same letters.	Write words that start with the same letters.	
4- Closing	Assess students' ability to spell words.	Write their names.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing spelling words. 2_ Identifying the first letter of words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the first letter of each word.	Complete the first letter of each word.	
2- Explanation	Help students spell the words.	Write the complete words.	
3- Elaboration	Spell other words.	Spell other words.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reviewing numbers from 1 to 10. 2_ Solving number riddles. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Present a number riddle activity.	Solve number riddles.	
2- Explanation	Explain how to solve number riddles.	Answer the questions.	
3- Elaboration	Create and share their own riddles with a partner.	Create and share their own riddles with a partner.	
4- Closing	Assess students' ability to solve number riddles.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 3 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing numbers. 2_ Writing numbers as words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match numbers with words.	Match numbers with words.	
2- Explanation	Help students write numbers as words.	Write numbers as words.	
3- Elaboration	Write their favorite numbers.	Write their favorite numbers.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:My school (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Naming objects in the classroom. 2_ Using 'a' and 'an' with singular nouns. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about objects in the classroom.	Look at the pictures and name the objects.	
2- Explanation	Clarify the difference between using 'a' and 'an'.	Answer questions about the pictures.	
3- Elaboration	Name other objects in the classroom.	Name other objects in the classroom.	
4- Closing	Assess students' ability to name objects and use 'a' and 'an' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing the use of 'a' and 'an'. 2_ Recognizing the names of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to identify the first letter of words.	Identify the first letter of words.	
2- Explanation	Help students write 'a' or 'an' correctly.	Write 'a' or 'an' correctly.	
3- Elaboration	Write short sentences using 'a' and 'an'.	Write short sentences using 'a' and 'an'.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboratio n	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Clo sin g	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to and chant the song.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write and organize other words.	Write and organize other words.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about the school day. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their school day.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their school day.	Talk about their school day.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about the family. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their family.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their family.	Talk about their family.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 1

Lesson Title:Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:A sunny day (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Naming the weather. 2_ Using 'It's' to describe the weather. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the weather.	Look at the pictures and name the weather.	
2- Explanation	Explain how to use 'It's' to describe the weather.	Answer questions about the pictures.	
3- Elaboration	Describe the weather in their country.	Describe the weather in their country.	
4- Closing	Assess students' ability to name the weather and use 'It's' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing weather vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember weather vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about clothes. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their clothes.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboratio n	Talk about their favorite clothes.	Talk about their favorite clothes.	
4- Clo sin g	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about food. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their favorite food.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite food.	Talk about their favorite food.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 2

Lesson Title:Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:My body (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Naming body parts. 2_ Using 'I have' to describe body parts. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about body parts.	Look at the pictures and name the body parts.	
2- Explanation	Explain how to use 'I have' to describe body parts.	Answer questions about the pictures.	
3- Elaboration	Describe body parts of other people.	Describe body parts of other people.	
4- Closing	Assess students' ability to name body parts and use 'I have' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing body parts vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember body parts vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage me nt	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboratio n	Act out the story.	Act out the story.	
4- Clo sin g	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about animals. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about animals.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite animals.	Talk about their favorite animals.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about sports. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about sports.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboratio n	Talk about their favorite sports.	Talk about their favorite sports.	
4- Clo sin g	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 3

Lesson Title:Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:My toys (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Naming toys. 2_ Using 'This is' and 'These are' to describe toys. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their toys.	Look at the pictures and name the toys.	
2- Explanation	Explain how to use 'This is' and 'These are' to describe toys.	Answer questions about the pictures.	
3- Elaboration	Describe their toys.	Describe their toys.	
4- Closing	Assess students' ability to name toys and use 'This is' and 'These are' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing toy vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember toy vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about clothes. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their clothes.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite clothes.	Talk about their favorite clothes.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Understanding a text about food. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their favorite food.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite food.	Talk about their favorite food.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Atomic's Learning Club 1

Lesson Title:Language booster 1 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing talking about hobbies. 2_ Making and responding to suggestions. 3_Making a group decision about an activity.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage me nt	Ask questions about the hobbies students know.	Name the hobbies they know.	
2- Explanation	Explain how to make and respond to suggestions (e.g., How about...?, That's a great idea!).	Practice making and responding to suggestions with a partner.	
3- Elaboratio n	Draw an indoor activity and write a suggestion.	Draw an indoor activity and write a suggestion.	
4- Clo sin g	Check students' ability to use suggestion language.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Atomic's Learning Club 2

Lesson Title:Language booster 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing talking about animals. 2_ Using adjectives to describe animals. 3_Comparing animals.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask questions about animals.	Name the animals they know.	
2- Explanation	Introduce vocabulary related to animals.	Match pictures with words.	
3- Elaboration	Play the guessing game.	Play the guessing game.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Festivals

Lesson Title: Independence Day in Jordan (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reading a text about Independence Day. 2_ Understanding the importance of loyalty and belonging. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage me nt	Ask students about their knowledge of Independence Day.	Read and listen to the text.	
2- Explanation	Explain the importance of Independence Day.	Answer questions about the text.	
3- Elaboratio n	Plan a celebration for a special day.	Plan a celebration for a special day.	
4- Clo sin g	Check students' understanding of the text.	Share their plans with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Festivals

Lesson Title: Earth Day (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reading a text about Earth Day. 2_ Understanding how to help the environment. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their knowledge of Earth Day.	Read and listen to the text.	
2- Explanation	Explain the importance of Earth Day.	Answer questions about the text.	
3- Elaboration	Write a list of their plans.	Write a list of their plans.	
4- Closing	Check students' understanding of the text.	Share their plans with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Festivals

Lesson Title: Kite Festival Day (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Reading a text about Kite Festival Day. 2_ Understanding how to make a kite. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their knowledge of Kite Festival Day.	Read and listen to the text.	
2- Explanation	Explain how to make a kite.	Answer questions about the text.	
3- Elaboration	Make a kite.	Make a kite.	
4- Closing	Check students' understanding of the text.	Share their kites with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant: