**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC Unit 6 : where we live Duration : 1 / 9 to 30 / 10**

**Pages SB : 4 to 13 AB: 4 to 11 NO. of Classes**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| **1**  **2**  **3**  **4**  **5**  **6**  **7** | **Students are expected to :**  **-read about and understand an article about living in a small space.**  **-listen to and understand a radio interview with a digital nomad.**  **-use words and phrases for comparing and contrasting, nomadic lifestyle houses and space, household problems and solutions .**  **- give instructions**  **- use modal and related verbs, articles**  **-write a report**  **-view and present about work, houses and space, household problems, instructions, volunteering.** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct questions**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with** :  -----------------------------------------------------------------------------------------------  Challenges that faced me:  ------------------------------------------------------------------------------------------  Suggestions for improvement:  ----------------------------------------------------- |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Form#QF71-1-4-9rev.

**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC Unit 7 : Is it fair? Duration : 2 / 11 to 18 / 12**

**Pages SB : 16 to 25 AB: 12 to 19 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| **1**  **2**  **3**  **4**  **5**  **6**  **7** | **Students are expected to :**  **-read about and understand an article about kindness**  **- listen to and understand discussion about documentary films.**  **-use vocabulary to describe social issues, kindness, dependent prepositions.**  **- express opinions**  **- use reported speech, reporting verbs**  **-write a report**  **-view and present about news reports, social issues, films, fairness, dangerous animals** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct questions**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with** :  ------------------------------------------------------------------  Challenges that faced me:  -----------------------------------------------------------------------  Suggestions for improvement:  ---------------------------------------------------------------------------------------- |

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**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC Unit 8 : Digital perspectives Duration : 25 / 1 to 26 / 2**

**Pages SB : 26 to 35 AB: 20 to 27 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| 1  2  3  4  5  6  7 | **Students are expected to:**  **- read about and understand an article about Virtual Reality**  **- listen to and understand a radio programme about selfies.**  **-use vocabulary related to the Internet of Things, technology synonyms, virtual reality, phrasal verbs**  **- describe trends.**  **- use infinitive and gerund forms of the passive, impersonal passive structures**  **-write a for-and-against essay**  **-view and present about technology, trends, gadgets, virtual reality, selfies, the Internet, managing social media** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct question**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with** :  ------------------------------------------------------------------------  Challenges that faced me:  --------------------------------------------------------------------------------------------  Suggestions for improvement:  ---------------------------------------------------------------------------- |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC Unit 9 : Highs and lows Duration : 1 / 3 to 9 / 4**

**Pages SB : 38 to 47 AB: 28 to 35 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| **1**  **2**  **3**  **4**  **5**  **6**  **7** | **Students are expected to :**  **- read about and understand stories of resilience**  **- listen to and understand talks about mistakes.**  **-use vocabulary related to Ups and downs story, words related to success and failure, chance and risk, binomials**  **- discuss advantages and disadvantages.**  **- use Zero, first, second and third conditionals, mixed conditionals, wish and if only, past modals for regrets.**  **-write competition entry, a letter of application.**  **-view and present about successes and failures, chances and risks, difficult situations, hopes and regrets, volunteer tourism, a dream job.** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct questions**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with** :  -----------------------------------------------------------------------------------------------  Challenges that faced me:  ------------------------------------------------------------------------------------------------------------------  Suggestions for improvement:  ---------------------------------------------------------------------------- |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Form#QF71-1-4-9rev

**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC CULTURE SPOT: Jordan’s Parliament Duration : 12 / 4 to 23 / 4**

**Pages SB : 60 to 61 NO. of Classes:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| **1**  **2**  **3**  **4**  **5** | **Students are expected to :**  **- analyse the main ideas and supporting details in an oral text and explain how they add to the topic.**  **- debate regularly in a deliberative discussion as an innovative teaching strategy.**  **- discuss, with a classmate, the meaning of an unfamiliar word and seek confirmation from teacher.**  **- assess reading comprehension using different reading strategies such as monitoring.**  **-provide a summary of a text distinct from personal opinions or judgments** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct questions**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with**-------------------------------------------------------------------  Challenges that faced me:  ---------------------------------------------------  Suggestions for improvement:  ---------------------------------- |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Annual Plan**

**Subject : English**

**Class/Level: 12th Grade BTEC LITERATURE SPOT: Stopping by Woods on a Snowy Evening**

**Duration : 26 / 4 to 5 / 5**

**Pages SB : 62 to 63 NO. of Classes:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Resources&** | **Instructional** | Assessment | | **Associated** | **Reflection** |
|  |  | **Material** | **Strategies** | **Strategy** | **Tool** | **Activities** |  |
| **1**  **2**  **3**  **4**  **5** | **Students are expected to :**  **- identify cultural influences in audio-texts and performances; guess the meaning of unknown vocabulary words and phrases from context.**  **-interact in pair and group discussions**  **-make use of contextual clues and metalinguistic knowledge to infer meanings of unfamiliar words, phrases or idiomatic expressions.**  **- confirm predictions with a teacher or classmate**  **-write reflective and literary texts** | **Teacher’s book**  **Students' books**  **Activity books**  **White board**  **Interactive**  **Worksheet**  **Phone**  **Bluetooth Speaker** | **-Presentation**  **-Working in groups & in pairs**    **- Discussion**  **- Direct questions**  **- Critical thinking,** | **Observation**  **Self-assessment**  **Performance-Based Assessment**  **-Pencil & paper**  **Achievement**  **-Test** | **Checklist**  **Rating Scale** | **\* Scanning.**  **\* Skimming.**  **\* Group work**  **\* Pair work**  **\* Fluency and**  **accuracy**  **Communication**  **Strategies.**  **\* Discovery approach to grammar.**  **Using the internet.**  **Using the computer.**  **Using the library.**  **Writing reports** | **I feel content with** :  ----------------------------------------------------  Challenges that faced me:  ---------------------------------------------------------------------------------  Suggestions for improvement:  ----------------------------------------------------- |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Content Analysis***

**Subject: English Language**

**Class/ Level: 12th grade BTEC Unit 6 : where we live**

**Pages SB : 4 to 13**

| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **Activities Skills &** | **Pronunciation** |
| --- | --- | --- | --- | --- | --- |
| UNIT 6  Where we live  Theme 1: Society  Theme 7: National identity and world  affinities | - Nomadic lifestyle  - Houses and space  -Household problems and solutions  -Active Vocabulary: Phrasal verbs | Modal and related verbs  Articles | -Responding to critical thinking questions before, during and after listening and justifying answers; listening and responding to the ideas of others.  -Determining the author’s purpose or point of view and analysing how he/she distinguishes his/her position from that of others.  -Retelling events and personal experiences using all tenses.  - Interacting in pairs and groups.  -Using posing questions, problem-solving practices and scenarios to conduct small-scale investigations and projects  -Responding orally and in writing to visual texts, commenting on main ideas and relating them to personal experiences.  -Presenting ideas or views using visual aids (student-made posters, mind maps, charts, slides).  - Evaluating stylistic choices through analysing the selection and composition of visual presentations. | LISTENING An interview with a digital nomad  SPEAKING Giving instructions  READING  An article about living in a small space  WRITING  A report  VIEWING AND PRESENTING Work, houses and space, household problems, instructions, volunteering | Assimilation of /t/ + /j/ and /d/ + /j/ sounds |

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***Content Analysis***

**Subject: English Language**

**Class/ Level: 12th grade BTEC Unit 7 : Is it fair?**

**Pages SB : 16 to 25**

| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **Activities Skills &** | **Pronunciation** |
| --- | --- | --- | --- | --- | --- |
| UNIT 7  Is it fair?  Theme 1: Society  Theme 4: Environment Theme 5: Welfare | Charity  Social issues  Active Vocabulary: Word building Pronunciation: Stress in word families  Kindness | Reported speech    Reporting verbs | -Recognising the use of literary devices  -Applying skills of analysis and close reading to literary texts and speeches using rhetorical devices.  -Propelling conversations by posing and responding to questions that probe reasoning and evidence.  -Journalling any debatable social topic.  -Analysing visual texts and communicating understanding through oral, written and visual media. | LISTENING  Discussing documentary films    SPEAKING  Expressing opinion  READING  Articles about kindness  WRITING  An article    VIEWING AND PRESENTING  News reports, social issues, films, fairness, dangerous animals | Aspiration  adding an extra puff of air after /p/, /t/ and /k/ before we move on to the next sound. |

**Form#QF71-1-4-9rev.a**

***Content Analysis***

**Subject: English Language**

**Class/ Level: 12th grade BTEC Unit 8 : Digital perspectives**

**Pages SB : 26 to 35**

| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **Activities Skills &** | **Pronunciation** |
| --- | --- | --- | --- | --- | --- |
| Unit 8  Digital perspectives  Theme 2: Culture  Theme 3: Science and Technology | -The Internet of Things  - Technology  - Active Vocabulary: Synonyms - Virtual Reality **-** | The passive    Impersonal passive structures | **-**Responding to critical thinking questions before, during and after listening and justifying answers.  -Reading independently and proficiently and comprehending literary texts representing a variety of genres, cultures and perspectives.  -Working with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines and establish individual roles as needed.  -Applying research methods in academic writing.  -Analysing the relationship between visual and written information. | LISTENING  A radio programme about selfies  SPEAKING  Describing trends  READING  An article about Virtual Reality    WRITING  A for-and-against essay  VIEWING AND PRESENTING Technology, trends, gadgets, virtual reality, selfies, the Internet, managing social media | The letter a  • /æ/ like in cat, jam (with a very open mouth)    • /ɑː/ like in start, father |

**Form#QF71-1-4-9rev.a**

***Content Analysis***

**Subject: English Language**

**Class/ Level: 12th grade BTEC Unit 9 : Highs and lows**

**Pages SB : 38 to 47**

| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **Activities Skills &** | **Pronunciation** |
| --- | --- | --- | --- | --- | --- |
| Unit 9  Highs and lows  Theme 5: Welfare | Ups and downs stories  Success and failure Chance and risk Active Vocabulary: Binomials | Mixed conditionals  wish, if only, past modals | **-**Recognising the use of literary devices.  -Determining the type of any sentence in the text.  - Interacting in pairs and groups.  --Elaborating on a topic using examples.  -Explaining concepts/ ideas in an organised manner using examples or details.  - Using posing questions, problem-solving practices and scenarios to conduct small-scale investigations and projects.  -Responding to questions related to a variety of visual texts with examples and justification. | LISTENING  Talking about mistakes  SPEAKING  Discussing advantages and disadvantages  READING  Stories of resilience WRITING  A competition entry VIEWING AND PRESENTING  Successes and failures, chances and risks, difficult situations, hopes and regrets, volunteer tourism, a dream job. | Intonation in adverbial phrases |

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