



بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ
لَطْفًا الرَّجَاءِ الْاِنْتِبَاهِ

هذا العمل مصري فقط لدى موقع الايمان التعليمي

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وهو متاح لجميع أعضاء الموقع بنسخته المجانية ويمنع النقل من قبل
أي موقع تعليمي آخر وتمت طائلة المسائلة

تحضير اللغة الانجليزية فصل ثاني

فريق موقع الايمان / الاستاذ محمود شناينه



Jordan Team Together

Grade 3

Semester 2

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Days of the Week	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and name the days of the week and talk about their favourite day using simple sentences.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by talking about daily routines and asking simple questions to activate prior learning	The students listen, respond, and talk about daily routines	
Explanation	I explain the days of the week, model correct pronunciation, and ask for repetition	The students repeat the days and pronounce them correctly	
Elaboration	I extend learning by guiding the students to talk about their favourite day using simple sentences	The students use simple sentences to talk about their favourite day	
Closing	I confirm learning by reviewing the days and asking quick questions	The students answer and name the days correctly <div style="text-align: right;">□</div>	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Vocabulary Practice	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise the days of the week in different activities and use them correctly.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising the days orally to activate prior learning	The students listen and recall the days	
Explanation	I explain the activity tasks clearly and model how to complete them	The students follow instructions and complete activities	
Elaboration	I extend learning by guiding practice through matching and listening activities	The students practise and participate actively	
Closing	I confirm learning by reviewing answers and asking simple questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Story: My Favourite Day	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to understand the general idea of the story and recognise familiar day words.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing story pictures and asking guiding questions	The students observe and predict the story	
Explanation	I present the story by playing the audio and reading aloud clearly	The students listen and follow the pictures	
Elaboration	I extend learning by asking simple comprehension questions	The students answer and repeat familiar words	
Closing	I confirm learning by reviewing key words from the story	The students respond correctly	

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Story Activities	Number of Classes ()
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Self – Reflection on Learning and Teaching:

Class/ section							
Number of absent students / Total number							
The class order in the timetable							
Day/ Date:							

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to demonstrate understanding of the story through simple activities.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising the story briefly	The students recall story events	
Explanation	I explain the story activities and model how to do them	The students complete the activities	
Elaboration	I extend learning by encouraging acting out parts of the story	The students participate actively	
Closing	I confirm learning by reviewing answers	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Daily Activities	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to talk about activities they do on different days.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising days and activities	The students listen and respond	
Explanation	I explain new activity words and model pronunciation	The students repeat the words	
Elaboration	I extend learning by guiding sentence practice	The students use simple sentences	
Closing	I confirm learning by asking quick oral questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Grammar Practice	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use simple present sentences to talk about their favourite day.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising vocabulary orally	The students recall familiar words	
Explanation	I explain simple sentence patterns clearly	The students repeat sentences	
Elaboration	I extend learning by guiding pair practice	The students practise actively	
Closing	I confirm learning by reviewing sentences	The students use sentences correctly □	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title:	Skills: Listening and Speaking	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to understand simple listening tasks and speak about their favourite day.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising key vocabulary	The students respond orally	
Explanation	I explain the listening task and guide attention	The students listen carefully	
Elaboration	I extend learning through speaking activities	The students speak confidently	
Closing	I confirm learning by asking oral questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Culture	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise how people enjoy different days.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising days	The students respond	
Explanation	I explain cultural ideas using pictures	The students observe and listen	
Elaboration	I extend learning through discussion	The students talk about days	
Closing	I confirm learning by reviewing ideas	The students show understanding	

Self – Reflection on Learning and Teaching:

Class/ section							
Number of absent students / Total number							
The class order in the timetable							
Day/ Date:							

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: English in Action	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use language about favourite days in short conversations.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising sentences	The students recall language	
Explanation	I explain the dialogue clearly	The students repeat sentences	
Elaboration	I extend learning by guiding role-play	The students practise dialogues	
Closing	I confirm learning by reviewing performance	The students use language correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: My Favourite Day	Lesson Title: Phonics	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and pronounce phonics sounds related to the unit.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising familiar words	The students repeat words	
Explanation	I explain phonics sounds clearly	The students listen and repeat	
Elaboration	I extend learning through sound practice	The students practise actively	
Closing	I confirm learning by checking pronunciation	The students pronounce correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Farm Animals	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and name farm animals and use simple sentences to talk about them.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing pictures of farm animals and asking simple questions to activate prior learning	The students look at the pictures and name animals they already know	
Explanation	I explain the new farm animal vocabulary and model correct pronunciation	The students repeat the animal names correctly	
Elaboration	I extend learning by guiding the students to use animal names in simple oral sentences	The students use simple sentences to talk about animals	
Closing	I confirm learning by reviewing the animal names and asking quick oral questions	The students answer and use animal words correctly	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Vocabulary Practice	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise farm animal words in different activities and use them correctly.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names orally	The students listen and recall animal names	
Explanation	I explain the activity tasks and model how to complete them	The students follow instructions and complete activities	
Elaboration	I extend learning through listening and matching activities	The students practise vocabulary actively	
Closing	I confirm learning by reviewing answers	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title:	Story: Fun on the Farm	Number of Classes ()
Previous learning;				
The main outcomes:				
By the end of the lesson, the students are expected to be able to understand the general idea of the story and recognise familiar animal words.				
The stages	Teacher Action	Learner Action		Time
Engagement	I prepare the lesson by showing story pictures and asking guiding questions	The students observe and predict the story		
Explanation	I present the story by playing the audio and reading aloud	The students listen and follow the pictures		
Elaboration	I extend learning by asking simple comprehension questions	The students answer and repeat familiar words		
Closing	I confirm learning by reviewing key animal words	The students respond correctly		

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Story Activities	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to demonstrate understanding of the story through simple activities.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising the story briefly	The students recall story events	
Explanation	I explain the story activities clearly	The students complete the activities	
Elaboration	I extend learning by encouraging acting out parts of the story	The students participate actively	
Closing	I confirm learning by reviewing answers	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Animal Sounds and Actions	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to match animals with their sounds and use simple sentences to describe them.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names	The students recall animal names	
Explanation	I explain animal sounds and actions	The students repeat sounds and actions	
Elaboration	I extend learning by guiding sound and action games	The students participate actively	
Closing	I confirm learning by asking quick questions	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Grammar Practice	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use simple sentences to talk about farm animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising vocabulary orally	The students respond	
Explanation	I explain simple sentence structures clearly	The students repeat sentences	
Elaboration	I extend learning through pair practice	The students practise actively	
Closing	I confirm learning by reviewing sentences	The students use sentences correctly □	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title:	Skills: Listening and Speaking	Number of Classes ()
Previous learning;				
The main outcomes:				
By the end of the lesson, the students are expected to be able to understand simple listening tasks and speak about farm animals.				
The stages	Teacher Action	Learner Action		Time
Engagement	I prepare the lesson by revising animal vocabulary	The students respond orally		
Explanation	I explain the listening task	The students listen carefully		
Elaboration	I extend learning through speaking activities	The students speak confidently		
Closing	I confirm learning by asking oral questions	The students answer correctly <input type="checkbox"/>		

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Culture	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise simple ideas about farm life and animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal vocabulary	The students respond	
Explanation	I explain farm life using pictures	The students observe and listen	
Elaboration	I extend learning through discussion	The students talk about farms	
Closing	I confirm learning by reviewing ideas	The students show understanding <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: English in Action	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use farm animal language in short conversations.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising sentences	The students recall language	
Explanation	I explain the dialogue clearly	The students repeat sentences	
Elaboration	I extend learning by guiding role-play	The students practise dialogues	
Closing	I confirm learning by reviewing performance	The students use language correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Phonics	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and pronounce phonics sounds related to farm animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising familiar words	The students repeat words	
Explanation	I explain phonics sounds clearly	The students listen and repeat	
Elaboration	I extend learning through sound practice	The students practise actively	
Closing	I confirm learning by checking pronunciation	The students pronounce correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Fun on the Farm	Lesson Title: Phonics	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and pronounce phonics sounds related to farm animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising familiar words	The students repeat words	
Explanation	I explain phonics sounds clearly	The students listen and repeat	
Elaboration	I extend learning through sound practice	The students practise actively	
Closing	I confirm learning by checking pronunciation	The students pronounce correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Forest Animals	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and name forest animals and use simple sentences to talk about them.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing forest pictures and asking simple questions to activate prior learning	The students observe the pictures and name animals they know	
Explanation	I explain forest animal vocabulary and model correct pronunciation	The students repeat the animal names correctly	
Elaboration	I extend learning by guiding the students to use animal names in simple oral sentences	The students use simple sentences to talk about animals	
Closing	I confirm learning by reviewing the vocabulary and asking quick questions	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Vocabulary Practice	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to recognise forest animal words in different activities and use them correctly.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names orally	The students listen and recall the words	
Explanation	I explain the activity tasks clearly and model how to complete them	The students follow instructions and complete activities	
Elaboration	I extend learning through listening and matching activities	The students practise vocabulary actively	
Closing	I confirm learning by reviewing answers	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Story: Out in the Forest	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to understand the general idea of the story and recognise familiar animal words.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing story pictures and asking guiding questions	The students observe and predict the story	
Explanation	I present the story by playing the audio and reading aloud clearly	The students listen and follow the pictures	
Elaboration	I extend learning by asking simple comprehension questions	The students answer and repeat familiar words	
Closing	I confirm learning by reviewing key animal words	The students respond correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Story Activities	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to demonstrate understanding of the story through simple activities.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising the story briefly	The students recall story events	
Explanation	I explain the story activities clearly	The students complete the activities	
Elaboration	I extend learning by encouraging acting out parts of the story	The students participate actively	
Closing	I confirm learning by reviewing answers	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Forest Actions	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise animal actions and use simple sentences to describe them.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names	The students recall animal names	
Explanation	I explain action words and model pronunciation	The students repeat the words	
Elaboration	I extend learning by guiding action games and sentence practice	The students participate actively	
Closing	I confirm learning by asking quick questions	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Grammar Practice	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use simple sentences to talk about forest animals and their actions.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising vocabulary orally	The students respond	
Explanation	I explain simple sentence patterns clearly	The students repeat sentences	
Elaboration	I extend learning through guided practice	The students practise actively	
Closing	I confirm learning by reviewing sentences	The students use sentences correctly □	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Skills: Listening and Speaking	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to understand simple listening tasks and speak about forest animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising key vocabulary	The students respond orally	
Explanation	I explain the listening task clearly	The students listen carefully	
Elaboration	I extend learning through speaking activities	The students speak confidently	
Closing	I confirm learning by asking oral questions	The students answer correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Culture	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise simple ideas about forests and caring for nature.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal vocabulary	The students respond	
Explanation	I explain forest life using pictures	The students observe and listen	
Elaboration	I extend learning through discussion	The students talk about forests	
Closing	I confirm learning by reviewing ideas	The students show understanding <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: English in Action	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to use forest animal language in short conversations.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising sentences	The students recall language	
Explanation	I explain the dialogue clearly	The students repeat sentences	
Elaboration	I extend learning by guiding role-play	The students practise dialogues	
Closing	I confirm learning by reviewing performance	The students use language correctly □	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Out in the Forest	Lesson Title: Phonics	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and pronounce phonics sounds related to forest animals.			
The stages	Teacher Action	Learner Action	Time
Engagement	prepare the lesson by revising familiar words	The students repeat words	
Explanation	I explain phonics sounds clearly	The students listen and repeat	
Elaboration	I extend learning through sound practice	The students practise actively	
Closing	I confirm learning by checking pronunciation	The students pronounce correctly <input type="checkbox"/>	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Different Animals	Number of Classes ()
Previous learning;			
The main outcomes:			
By the end of the lesson, the students are expected to be able to recognise and name different animals and use simple sentences to talk about them.			
The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing pictures of different animals and asking simple questions to activate prior learning	The students look at the pictures and name animals they already know	
Explanation	I explain the new animal vocabulary and model correct pronunciation	The students repeat the animal names correctly	
Elaboration	I extend learning by guiding the students to use animal names in simple oral sentences	The students use simple sentences to talk about animals	
Closing	I confirm learning by reviewing the vocabulary and asking quick oral questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher's Name and Signature :

Supervisor's signature:

Principle's signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Vocabulary Practice	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to recognise animal vocabulary in different activities and use the words correctly.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names orally	The students listen and recall the words	
Explanation	I explain the activity tasks clearly and model how to complete them	The students follow instructions and complete activities	
Elaboration	I extend learning through listening, matching, and speaking activities	The students practise vocabulary actively	
Closing	I confirm learning by reviewing answers	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title:	Story: Animals Are Fun	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to understand the general idea of the story and recognise familiar animal words.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by showing story pictures and asking guiding questions	The students observe and predict the story	
Explanation	I present the story by playing the audio and reading aloud clearly	The students listen and follow the pictures	
Elaboration	I extend learning by asking simple comprehension questions	The students answer and repeat familiar words	
Closing	I confirm learning by reviewing key animal words	The students respond correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Story Activities	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to demonstrate understanding of the story through simple activities.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising the story briefly	The students recall story events	
Explanation	I explain the story activities clearly	The students complete the activities	
Elaboration	I extend learning by encouraging acting out parts of the story	The students participate actively	
Closing	I confirm learning by reviewing answers	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Animal Actions	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to recognise animal actions and use simple sentences to describe them.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal names	The students recall animal names	
Explanation	I explain action words and model pronunciation	The students repeat the words	
Elaboration	I extend learning by guiding action games and sentence practice	The students participate actively	
Closing	I confirm learning by asking quick questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Grammar Practice	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to use simple sentences to talk about animals and their actions.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising vocabulary orally	The students respond	
Explanation	I explain simple sentence patterns clearly	The students repeat sentences	
Elaboration	I extend learning through guided practice	The students practise actively	
Closing	I confirm learning by reviewing sentences	The students use sentences correctly	

Self – Reflection on Learning and Teaching:

Class/ section									
Number of absent students / Total number									
The class order in the timetable									
Day/ Date:									

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title:	Skills: Listening and Speaking	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to understand simple listening tasks and speak about animals.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising key vocabulary	The students respond orally	
Explanation	I explain the listening task clearly	The students listen carefully	
Elaboration	I extend learning through speaking activities	The students speak confidently	
Closing	I confirm learning by asking oral questions	The students answer correctly	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Culture	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to recognise simple ideas about animals and how people care for them.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising animal vocabulary	The students respond	
Explanation	I explain caring for animals using pictures	The students observe and listen	
Elaboration	I extend learning through discussion	The students talk about animals	
Closing	I confirm learning by reviewing ideas	The students show understanding	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: English in Action	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to use animal-related language in short conversations.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising sentences	The students recall language	
Explanation	I explain the dialogue clearly	The students repeat sentences	
Elaboration	I extend learning by guiding role-play	The students practise dialogues	
Closing	I confirm learning by reviewing performance	The students use language correctly	

Self – Reflection on Learning and Teaching:

Class/ section										
Number of absent students / Total number										
The class order in the timetable										
Day/ Date:										

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant:

Lesson plan

Subject: Jordan team together / Grade 3	Unit Title: Animals Are Fun	Lesson Title: Phonics	Number of Classes ()
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Previous learning;

The main outcomes:

By the end of the lesson, the students are expected to be able to recognise and pronounce phonics sounds related to animals.

The stages	Teacher Action	Learner Action	Time
Engagement	I prepare the lesson by revising familiar words	The students repeat words	
Explanation	I explain phonics sounds clearly	The students listen and repeat	
Elaboration	I extend learning through sound practice	The students practise actively	
Closing	I confirm learning by checking pronunciation	The students pronounce correctly	

Self – Reflection on Learning and Teaching:

Class/ section

Number of absent students / Total number

The class order in the timetable

Day/ Date:

Teacher’s Name and Signature :

Supervisor’s signature:

Principle’s signature:

School Development consultant: